



Boyce College

A school of
The Southern Baptist Theological Seminary

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A Biblical Worldview for a Biblical Witness

**2003-2004
Academic Catalog**

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MESSAGE FROM THE PRESIDENT



Boyce College is the realization of a bold dream and the fulfillment of the vision of our founders. Almost 150 years ago, James Petigru Boyce, the founder of The Southern Baptist Theological Seminary, set forth a vision of a school for the training and education of ministers which would truly meet the needs of our churches. Boyce College is one of the most significant developments in theological education in the last century.

The faculty of Boyce College is an unprecedented collection of godly scholars who are committed to combine academic excellence with passion for ministry. The faculty set a new standard for commitment in ministry training.

Make no mistake—Boyce College stands alone as a classical Bible college situated in a seminary environment. The programs of study at Boyce College are designed to prepare ministers for the “battle for the mind” as well as Great Commission advance.

This school is committed to the full authority and integrity of Holy Scripture. The Bible is God’s inerrant and infallible written Word, and those who teach at Boyce College are committed to train a new generation of expositors and teachers of the Holy Scriptures.

With fully-accredited degrees including the Associate of Arts (A.A.), Bachelor of Arts (B.A.) and Bachelor of Science (B.S.), Boyce College is ready to make history. Are you? Follow God’s calling and come to Boyce College to prepare for that ministry our Lord has set before you.

Blessings!



R. Albert Mohler, Jr., President
The Southern Baptist Theological Seminary

MESSAGE FROM THE DEAN



A CALL TO PREPARE

"A call to preach is a call to prepare," an old saying goes—and it is true. Actually, you need preparation no matter what your ministry calling. Is God calling you to vocational Christian service as a pastor, evangelist, missionary, counselor, musician, teacher or youth minister? If so, Boyce College is ready to equip you.

Boyce College is designed to prepare both the mind and the heart of the minister for more faithful service. To equip the mind, Boyce provides a "worldview" approach to ministry that prepares students to view every academic discipline through a Christian frame of reference. Required courses such as Worldviews, Great Books, and Ethics intellectually equip Boyce students to engage our culture and the world of ideas from a Christian perspective. In addition, every student in every major receives a solid biblical/doctrinal foundation by taking Old Testament, New Testament, Church History and Christian Theology classes. Graduates of Boyce College are prepared to explain what they believe and why they believe.

Equally important, Boyce College seeks to prepare the heart of each student for Christian ministry. Every week, the college community gathers for chapel services where the Word is preached, along with students giving testimony and leading in worship. Our student life leadership team coordinates one-on-one discipleship, student activities and ministry opportunities. Also, our resident students gather each week in dorm meetings for prayer, worship and Bible study. Required classes like Personal Evangelism and Christian Missions teach students not only the theology of ministry, but also give "how to/hands on" training in missions and evangelism. Every year, Boyce College faculty lead students on North American and International Missions trips as well. By the time they graduate, Boyce students are not only educated for ministry, they are already experienced in ministry.

Boyce College is not for everyone. While all of our degrees are fully accredited, we are different than the typical college or university. We are focused upon training those who are called and committed to serve our Lord and His church. We are serious about preparing students for Kingdom service. If this calling and commitment describes you, Boyce is the right choice!

Yours in His service,

A handwritten signature in black ink, reading "Jerry Johnson". The signature is written in a cursive, flowing style with a long horizontal line extending to the right.

Jerry A. Johnson
Dean, Boyce College

ABOUT BOYCE

Boyce College is a division of The Southern Baptist Theological Seminary. Thus, it is founded upon Southern Seminary's Charter.

ABSTRACT OF PRINCIPLES

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the "fundamental laws."

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

I. The Scriptures

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election

Election is God's eternal choice of some per-

sons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man

God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law; suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance

Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-aborrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It

is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification

Those who have been regenerated are also sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with

Him, and of their church fellowship.

XVII. The Lord's Day

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.



THE BAPTIST FAITH AND MESSAGE

Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention June 14, 2000

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article

on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . ." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious lib-

erty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11, 89,105,140; Isaiah 34:16; 40:8; Jeremiah

15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He

ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18;

1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are

inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve

the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6, 12, 17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father,

the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-

31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy

4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew

6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4:8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy,

the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power

to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Chil-

dren are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

MISSION

Boyce College is the undergraduate school of The Southern Baptist Theological Seminary. As such, it functions under the mission statement of Southern Seminary:

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

Within the mission of Southern Seminary, the purpose of Boyce College is to conduct undergraduate programs in biblical studies to prepare students for the task of Great Commission ministry in local churches, as well as in the agencies and institutions of the Southern Baptist Convention.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate

because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

ACCREDITATION

The Southern Baptist Theological Seminary, of which Boyce College is a part, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award associate, baccalaureate, master, and doctoral degrees. The seminary is also accredited by the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103; telephone number 412-788-6505) and is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 22090; telephone number 703-437-0700).

DENOMINATIONAL AFFILIATION

The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the convention also elects the Board of Trustees of the seminary.

HISTORICAL SKETCH

On July 30, 1856, James P. Boyce, one of the founders and the first president of The Southern Baptist Theological Seminary, in an address on theological education stated: "A Baptist theological school ought not merely to receive college graduates but men with less general education . . . offering to every man such opportunities of theological study as he is prepared for and desires."

Functioning as an integral part of Southern Seminary, Boyce College thus shares the heritage of the Seminary.

Southern Seminary has been an innovator in theological education since its founding in

1859 in Greenville, South Carolina. The school's pioneering legacy began in the visionary mind of James P. Boyce, the school's first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce's idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce's bold initiative took root in humble circumstances. Southern Baptists' first seminary began offering classes on October 3, 1859, in a borrowed building with 26 students and 4 professors—Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty,

however, could not shield the school from the ravaging effects of the Civil War. The war's turmoil prompted the school to suspend operations in 1862.

At the war's end, the seminary had no guarantee that it could resume classes. The school's faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school's future. In that meeting, Broadus, who would become the seminary's second president, uttered his now famous words: "Let us quietly agree that the seminary may die; but that we will die first."

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city's strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.





In 1877 the seminary made the move to Louisville and began offering classes in rented space in the city's public library building. Three years later the seminary gained its first measure of financial security with a large gift from Joseph Emerson Brown, a former governor of Georgia. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890's, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in 1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906 Southern inaugurated the nation's first seminary program of study in religious education, which later became a school of the seminary and is now known as the School of Christian Education and Leadership.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its groundbreaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keep-

ing with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people without college degrees. In 1998, Boyce Bible School was transformed into Boyce College and began offering a bachelor's degree in addition to an associate's degree. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. As the only school world-renowned evangelist Billy Graham has allowed to carry

his name, the school provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president's desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the 16 outstanding graduate programs in religion in the nation.

The seminary's history has not been without controversy. Two distinguished professors of the nineteenth century, Crawford Toy and William Whitsitt (who was also the seminary's president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early twentieth century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Its rationale for existence is the carrying out of a mission, carefully defined in its essence but evolving in its implications in the light of Christian faith.

Southern has over 18,000 alumni/ae who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni/ae also include



college and university presidents, several former presidents of the Southern Baptist Convention, deans of Baptist, Presbyterian, and Roman Catholic seminaries, and the dean of an Anglican cathedral. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and which has sustained Southern Seminary from its founding to the brink of the twenty-first century.

ACADEMIC PROGRAMS

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing persons for Christian ministry. As the Southern Baptist Convention has grown in both numbers and in services of ministry to persons, new needs in ministerial education

have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has five schools:

- School of Theology
- School of Church Music and Worship
- School of Leadership and Church Ministry
- Billy Graham School of Missions, Evangelism and Church Growth
- Boyce College

The first four of these schools offer master's and doctoral degrees as well as diplomas for persons without an undergraduate degree. Boyce College offers the associate and the baccalaureate undergraduate degrees.

SEMINARY WIVES INSTITUTE

The Seminary Wives Institute (SWI) is designed to prepare God-called ministers' wives for ministry by giving them biblically

based and practically applied teaching. Courses are held once a week during both the fall and spring semesters. Those who complete a prescribed series of courses will receive the Certificate of Ministry Studies, or the Advanced Certificate of Ministry Studies. For more information, contact The Seminary Wives Institute at (502) 897-4816.

EXTENSION CENTERS

Boyce College offers courses at extension centers that lead to an Associate of Arts degree or a Bachelor of Science with a major in Missions, Evangelism and Church Growth. The centers are as follows:

Morristown, Tennessee (B.S.)

Savannah, Georgia Vietnamese Center (A.A., B.S.)

Silver Springs, Maryland Korean Center (B.S.)

Contact Boyce College for more information.

STUDENT LIFE

CAMPUS ACTIVITIES

Student activities on campus are rich and varied, designed for the specific interests and needs of students. Campus activities are intended to complement the commitment of students to their families, churches, work and academic studies. In accordance with the college's purpose of preparing ministers, all student activities foster fellowship and leadership as well as mutual support within the college and seminary community.

WORSHIP

Worship is an integral facet of campus life. During the Fall and Spring semesters, Boyce College holds chapel services each Wednesday for worship, instruction and inspiration. Here students have the opportunity to hear faculty as well as renowned guest speakers. The Southern Baptist Theological Seminary also conducts chapel services on Tuesday and Thursday which Boyce students are free to attend.

In addition to chapel, students have the opportunity and are encouraged to participate with one another throughout the week in prayer, fellowship, praise and worship.

MISSION OPPORTUNITIES

The Center for Missions Mobilization facilitates a variety of missionary experiences for all college students and their spouses. Most opportunities are offered during the January and summer terms and are available for academic credit. In recent years students have served in Africa, Europe, Latin America, and the Pacific Rim, as well as in local and national settings.

STUDENT CONDUCT

Every student is expected to maintain the highest standard of Christian conduct as an intrinsic manifestation of commitment to

Christ and His witness to the world. Disciplinary action results if there is a violation of personal or property rights, or any behavior that is immoral or unethical.

The disciplinary guideline and processes are outlined in the *Seminary Handbook*, published annually and distributed by the Dean of Students. Students, their spouses and dependent children are accountable for conduct both on and off campus during their time of enrollment. The goal of the disciplinary process is redemptive for both the student and institution.

STUDENT COUNCIL AND ORGANIZATIONS

The Student Council and all other campus organizations are led by representatives who are elected by the student body. The Student Council seeks to facilitate the development of community, to enhance social interaction, and to communicate interests between students and members of the faculty and administration. Additionally, various organizations for students with particular interests and talents are part of life at Boyce with regular meetings held on campus. All students are encouraged to participate.

The American Association of Christian Counselors for Boyce College

The purpose of this organization is to honor and glorify the Lord Jesus Christ in the field of counseling through (1) exploring opportunities in counseling, (2) offering direction for personal and long term goals, and (3) providing fellowship with fellow students. Any full or part-time Boyce College student may be a member.

BEREA

BEREA is a fellowship of students dedicated to the fur-

therance and defense of the Christian faith as exemplified by the Bereans in Acts 17:10-11. BEREAs seeks to use sound, biblical judgment when encountering controversial issues. Forums are provided for discussion and learning within the framework of Boyce College as well as Southern Seminary and the larger Christian community.

International Student Club

The International Student Club exists (1) to recognize International Students attending Boyce College and to provide them with Christian fellowship and ministry opportunities, (2) to provide the means for Boyce International Students to connect with International Students attending the University of Louisville and Jefferson Community College through the U of L's Baptist Student Union International Ministry Team and JCC's Baptist Student Union, and (3) to see that all Christians involved in these institutions will come to have a better understanding of global vision for the spread of the Gospel of Jesus Christ, that "the word of the Lord may speed ahead and be honored" (2 Thess. 3:1) in Louisville and throughout all the nations.

CLINIC AND HEALTH INSURANCE

The Seminary Clinic is staffed with a physician and nurses. The general medical clinic,





as a supplemental service to regular health care, is available on weekday afternoons and evenings at a minimal cost to all students and their immediate families, as well as to the faculty and staff.

Student medical insurance plans are available through the Annuity Board of the Southern Baptist Convention, and application can be made during registration. Every student and student dependent should be covered by medical insurance, whether that insurance is provided by the Annuity Board or another plan.

RECREATION AND FITNESS

The health and recreation program is designed to provide structured and unstructured recreational activities that will contribute to the personal growth and development of members of the college and seminary community. Each member of the community is encouraged to participate in activities suited to his or her personal interests.

The Health and Recreation Center, located in the Honeycutt Campus Center, has game rooms, gymnasiums, racquetball courts, saunas, steam rooms, a climbing wall, toddler pool, outside fountain pool, swimming pool, whirlpool, walking/running track, and conditioning room. The Seminary Lawn, the quadrangle of the campus, is a grassy field ideal for recreational activities, including intramural sports.

DINING SERVICES

Meals are served in dining services Monday through Friday. The hours of operation are 7:00-9:30 a.m. (breakfast), 11:00 a.m. – 2:00 p.m. (lunch), and 4:00 – 6:00 p.m. (dinner). Meal cards are available with several contract plans available.

The Founder's Café and Lounge offers sandwiches, pastry, ice cream, beverages, and late night specials.

Monday	8 am-10 pm
Tuesday	8 am-10 pm
Wednesday	8 am-4 pm
Thursday	8 am-10 pm
Friday	8 am-10 pm
Saturday	10 am-10 pm

CHILD CARE

The seminary provides an educational pre-school and day care program for children who are between the ages of six weeks and four years (or until the child begins kindergarten). The program, licensed by the Kentucky Cabinet for Human Resources, operates on weekdays. This full-day program includes learning experiences based on the child's developmental level as well as nutritional snacks, hot lunch, sleep, and supervised outdoor play. Seminary students under the supervision of the faculty of the School of Church Music and Worship provide music education for children ages three and four.

Space for specific age groups fills quickly,

and waiting lists are often necessary. For information concerning waiting lists, registration forms, and fees, contact the Director of the Child Development Center, 2825 Lexington Road, P. O. Box 8263, Louisville, Kentucky 40280.

Parents' Night Out is organized by the Health and Recreation Center and is designed to enable parents to enjoy an evening together alone. Childcare is provided at the Child Development Center for a nominal charge.

EMPLOYMENT

Church Employment

More than 6,000 Baptist churches and scores of agencies and institutions are located within a four-hour drive of Louisville. Many of these offer opportunities for students to serve as pastors, chaplains, church staff or denominational workers. Assistance in obtaining remunerative or voluntary work is provided through the Ministry Referral office. Assistance in obtaining volunteer work is also available through the Supervised Ministry Experience office. Van Ministry Grants are available for students involved in mission ministries in nearby states and are sponsored cooperatively by local churches and associations, state conventions, and mission boards. Grant applications may be directed to the Billy Graham School of Missions, Evangelism and Church Growth.

Secular Employment

Many students and student spouses find secular employment, either on campus or off campus, with the aid of the Personnel Office. For on campus positions, the Personnel Office takes applications, administers skills testing, and refers candidates to appropriate positions within the seminary community.

The weekly Employment Opportunities Bulletin is a major source of help for off-campus positions. It lists both full-time and part-time openings. In addition to the bulletin, the Personnel Office maintains a list of people who are interested in baby-sitting, house-sitting, and other frequently requested services. These listings are mailed out to persons in the community who request such services. The office also maintains lists of employment agencies, hospitals, school systems, and universities in the Louisville area that

may aid persons who are seeking employment. These listings are available upon request.

Applications for on campus employment are accepted at any time during office hours and should be updated at the beginning of each semester. Final employment arrangements seldom can be made prior to the applicant's arrival in Louisville, but applications for on-campus work are accepted before students arrive.

HOUSING

The benefits of living in campus housing are numerous. In addition to enjoying camaraderie with fellow students, our residents are protected by 24-hour campus security. Living on campus is definitely convenient—you will never have to walk more than a few minutes to reach the library, the cafeteria, or the Health & Recreation Center. You will also avoid the problem of locating a parking space and you will find it easy to get to your classes, the computer lab, and Alumni Chapel. Since the monthly charge for most seminary housing units includes high-speed internet access, private telephone service and utilities, most students generally find it less expensive to live here than to rent an apartment off campus. Finally, resident students have the added bonus of becoming a part of the seminary to a greater extent than is possible for students living off campus.

An application for campus housing is included in the seminary admissions material. Although confirmation of housing cannot be made until you have been officially accepted for admission, we encourage you to submit your application for housing and your housing deposit at the time you apply for admission in order to enable Housing Services to better meet your needs. Please do not wait until you are accepted to the seminary before applying for housing. Once admission to the seminary is confirmed, campus housing is reserved in the order that each housing application and deposit are received.

Dormitory rooms and apartments are available for single students, students who are not accompanied by their families, and married student couples without children. Coin-operated washers and dryers are available at various locations across campus. Pets

are not allowed. For locations of on-campus housing facilities, see the campus map in the back of this catalog. For more information or current rates, please contact the Housing Services office.

Residence Halls

Carver, Manly, Mullins, Sampey, Whitsitt, and Williams Halls offer single and double rooms for single students or married students not accompanied by families. Age restrictions apply for certain halls.

Fuller Hall

These one bedroom apartments feature living room, bath and kitchen/dining areas and are available either furnished or unfurnished.

Foster Hall

These 12 unfurnished one bedroom apartments are for married students without children. Preference is given to doctoral students. They include a living room, dining room, bathroom, and kitchen. Residents pay their own electric charges.

Samuels Missionary Apartments

These two-bedroom apartments are available to missionaries on furlough. Each apartment is completely furnished and contains all necessary house wares such as dishes and flatware. Storage lockers for small

items are available in the basement of the building.

Springdale Apartments

These unfurnished two-bedroom apartments are for married students without children and feature a living room, dining room, kitchen, bath, and a small utility room/study. These apartments have central heat and air, and rent includes water but does not include telephone service or utilities. Washer and dryer connections are available in first-floor apartments.

Commuter Housing

Space is available for students who regularly commute to campus during school terms. Commuting students may rent bed space for 1-4 nights each week on a semester basis. Telephone access is available in each room.

OFF-CAMPUS HOUSING FOR STUDENTS ACCOMPANIED BY CHILDREN

Grinstead South Apartments

Southern Seminary offers new 1 and 2



bedroom apartments located on Grinstead Drive adjacent to campus for single students or married students with children. For an application and more information, contact the Grinstead South leasing office directly at (502) 896-2100.

Village Manor

Listed on the National Register of Historic Places, Village Manor offers 1, 2, and 3 bedroom apartments. Conveniently located on the corner of Frankfort Avenue and Fenley Avenue approximately 1-1/2 miles from campus in the historic Crescent Hill community, the beautiful 26-acre site is child-friendly and features a large playground and spacious open areas. As a Section 42, low-income property, Village Manor offers affordable housing to persons with qualifying incomes. The application process for this housing involves federal tax status information, income verification, credit references, and character references. The guidelines set by Section 42 restrict applying to the complex any sooner than 90 days before your anticipated move date. Please ask about the criteria when requesting an application. For more information, please call (502) 899-3204 in Kentucky. Outside Kentucky, call (800) 626-5525 and ask for Village Manor.

GUEST HOUSING

The Conference Center offers 68 beautiful guest rooms and suites featuring amenities like living/reading area, deskwork stations and date port capability. Other amenities include:

- TV with remote control
- Telephones with message light & voice mail
- High speed internet upon request
- Full bath amenities
- AM/FM radio alarm clock
- Hair dryer
- Coffee maker with complimentary coffee
- Refrigerator
- Electronic room keys
- Iron/ironing board

Access to the Health & Recreation facility equipped with an indoor track and Olympic-sized swimming pool.

Rates range from \$56 to \$89 per night. To make a reservation please call the Confer-



ence Center at 502-736-0060 or toll-free at 1-877-444-SBTS.

LIBRARY

The James P. Boyce Centennial Library, founded in 1859, is one of the premier theological libraries in the United States. It contains over 375,000 volumes of books and over 900,000 total items including books, periodicals, minutes, music, microforms, and audiovisuals. Patrons can access the library's catalog from the Seminary Web Page (<http://www.sbts.edu>) and from there also access the growing world of online information resources. The library recognizes the distinctive needs of Boyce College students and endeavors to meet those particular needs in every aspect of its collections and services.

BOOKSTORE

The LifeWay Campus Store, located in the Honeycutt Campus Center, is operated by LifeWay Christian Resources of the Southern Baptist Convention. The bookstore carries all required textbooks. Features of the store include publications by Southern Seminary and Boyce College faculty and a wide selection of new academic titles and theological books.

COMPUTER LAB

The Computer Lab, which is located in Norton Hall, contains thirty-two personal

computers. The standard word processing programs provided are Microsoft Word and WordPerfect. Word study and research programs are available for Greek and Hebrew language study and other biblical research. Specialized software includes SPSS/PC+ statistical programs and Microsoft Powerpoint presentation programs. For music study, Music History tutorial and Finale Publisher software are available.

The personal computers are connected by a network to laser printers and to a color ink jet printer. The seminary's Internet Server, located in the Computer Lab, makes the Internet available to students at no charge. E-mail is also available (for a small fee).

ADMISSIONS

Boyce College invites applications for admission from persons who have graduated from high school and who show evidence of a call to Christian ministry. Applicants are considered without regard to race, sex, national origin or age.

ADMISSION REQUIREMENTS

Admission Prerequisite

- High school diploma, General Equivalency Diploma (GED), or equivalency

Application Requirements

- Boyce College application form
- Official recommendation from the church of which the applicant is a member
- Three personal recommendations
- Autobiographical essay
- \$35 non-refundable application fee
- Official high school transcript or General Equivalency Diploma (GED) test scores unless the applicant has more than 24 hours of transfer credit.
- Official transcripts from every institution at which academic work was completed. Transcripts must be mailed from the institution to Boyce's Admissions Office. Transcripts not received in this manner will be considered invalid for Admissions.

Standardized Test Scores

All applicants (including home schooled students) are required to take either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Arrangements to take these tests should be made through the student's high school guidance office. Home schooled students and those who have already graduated from high school may obtain information and a schedule of testing dates at a local high school guidance office, or through the addresses below. The SAT code for Boyce College is 3858. The ACT code is 5522.

Applicants who are 24 or older, or have passed 15 hours from (a) a regionally accredited college or (b) a college with AABC accreditation, and have maintained at least

a C average, are not required to take the SAT or ACT.

SAT and ACT scores are not used as a basis of admission to Boyce College but are used to help evaluate a student's ability to do college level work.

Address:

College Board
Attn: SAT Customer Processing Center
P.O. Box 620
Princeton, NJ 08540
(800) 728-7267
www.collegeboard.org

ACT

2255 North Dubuque Rd.
P.O. Box 168
Iowa City, IA 52243
(319) 337-1313
www.act.org

- Any additional items requested by the Admissions Committee in order for that committee to obtain a fuller profile of the applicant
- Documentation of immigration classification (for students who are not citizens of the United States)

English Proficiency

All Boyce College students must complete two semesters of English Composition (EN 101 and EN 102 or equivalent) before reaching sophomore status (30 hours). Prior to enrolling in EN 101 or EN 102 students must demonstrate English proficiency through any one of the following ways:

1. Score 20 or higher on the English section of the ACT; or
2. Score 500 or higher on the verbal section of the recentered SAT; or
3. Score 500 or higher on the CLEP English Composition exam; or
4. Complete a course equivalent to the Boyce College EN 099 Foundational English with a grade of C or higher at another approved institution of higher learning prior to matriculation at Boyce. The credits will not be transferred, but proficiency will be established and enrollment in EN 101 English Composition will be permitted; or

5. Successfully pass the English Proficiency Test administered during freshman orientation.

6. If proficiency is not verified by any of the means listed in 1-5, the required proficiency must be achieved through a successful completion of the course EN 099 Foundational English (three credit hours), which is to be taken during the first semester of matriculation. These three credit hours do not apply to the credits required for graduation.

Students must complete two semesters of English Composition (EN 101 and EN 102 or equivalent) before enrolling in 200-400 level courses.

Math Proficiency

All Boyce Students must complete one semester of a 100 level Math course or equivalent before reaching junior status (63 hours). Prior to enrolling in any 100 level Math class students must demonstrate Math proficiency through any one of the following ways:

1. Score 19 or higher on the mathematics section of the ACT; or
2. Score 500 or higher on the quantitative section of the recentered SAT; or
3. Score 500 or higher on the CLEP College Algebra exam; or
4. Complete a course equivalent to the Boyce College MA 099 Foundational Math with a grade of C or higher at another approved institution of higher learning prior to matriculation at Boyce. The credits will not be transferred, but proficiency will be established and enrollment in MA 101 will be permitted; or
5. Successfully pass the Math Proficiency Test administered during freshman orientation.

6. If proficiency is not verified by any of the means listed in 1-5, the required proficiency must be achieved through a successful completion of the course MA 099 Foundational Math (three credit hours), which is to be taken no later than the second semester of the sophomore year. These three credit hours do not apply to the credits required for graduation.

APPLICANTS WITH SPECIAL CIRCUMSTANCES

International Applicants

The admission of international applicants involves additional factors because of United States immigration laws and the practical dimensions of adjusting to a new culture and community. International applicants must meet the following admissions guidelines.

For applicants whose native tongue is not English, an official score report of at least 213 (550, paper-based) on the Test of English as a Foreign Language (TOEFL) is required prior to admission. Most colleges and universities have information on the TOEFL, or applicants may write to TOEFL, P.O. Box 6151, Princeton, NJ 08541-6151. The Admissions Office can provide additional information.

International students must document adequate financial support prior to being issued a student visa. Minimum amounts of support have been set, and guidelines are available through the Admissions Office or the Student Services Office. Applicants must certify specific sources and amounts of income, and the seminary's International Student Coordinator will determine if financial support is adequate. Boyce College will not issue documentation for a student visa if the applicant cannot demonstrate adequate financial support.

In addition to certification of financial support, the applicant must make a deposit with Boyce College before a student visa will be issued. This deposit must be equal to or greater than the amount needed to support the applicant for six months. This deposit is necessary in order to ensure at least minimum funds to begin studies.

Because the admissions process of international students is unusually complex, international applicants are advised to submit their applications at least six months prior to the semester or term in which they wish to begin studies. If an applicant's admissions materials are not complete at least 60 days prior to the date when the applicant wishes to begin studies, the application will be withdrawn.

All financial requirements must be met

at least 30 days prior to the beginning of the term in order to allow time for the student visa to be processed. No I-20 form will be issued without approval for admission, the deposit, and a valid affidavit of support.

Once accepted, an international applicant should plan to arrive on campus at least one week before new student orientation or else notify the Admissions Office of a desire to defer attendance until a future semester. Students who cannot arrive at least one week before orientation cannot be admitted. During the week before classes begin, the student can adjust to the community and can receive assistance for special needs.

Questions concerning admission may be directed to the Admissions Office. Questions about financial or visa matters should be directed to the International Student Coordinator of Southern Seminary.

Applicants with Accessibility and Learning Needs

Boyce College is committed to making both campus facilities and degree programs accessible to students. Physical accessibility has been addressed by the addition of ramps, elevators, and designated parking. The larger issue of accessibility is under continual review by the faculty and administration.

Students who have accessibility needs or learning-related needs are encouraged to contact the Office of Student Services in order to determine how Boyce College can assist in addressing those needs.

Non-Southern Baptist Applicants

An applicant to Boyce College does not need to be a Southern Baptist. In fact, Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students, however, pay course fees that are twice the amount paid by Southern Baptist students (denominational affiliation at time of registration determines registration fees due). This fee structure was created because of the source of much of Southern Seminary's income—the churches of the Southern Baptist Convention by means of its Cooperative Program.

Non-Degree Program Applicants (Special Students)

In the interest of continuing education, an individual may apply for enrollment as a special student through an abbreviated process. Students may attend Boyce College as a special student **for one semester only**. To enroll as a special student, the applicant must complete an application form, spiritual autobiography, and church affirmation form from the Admissions office.

At the conclusion of that semester and if the student wishes to continue taking courses or wishes to complete a degree program, that student must complete the regular admissions process. Admission as a special student does not guarantee admission to a degree program.

High school students who desire to take classes at Boyce College may seek application through the special student/renewable classification.

Auditors

Persons may enroll as auditors in classes if space is available. An auditor is defined as a student who participates in classroom experiences but who does not receive grades for completed assignments. A course taken as an audit does not produce academic credit. Any course that has been audited may not be taken later for credit. Normally, no person is allowed to audit courses for more than two semesters without being approved for credit work.

Visiting Students

A student who is regularly enrolled in another accredited institution may enroll at Boyce College for a limited period (usually one term or semester) upon the recommendation of the dean and registrar of the student's home institution. This visiting student enrollment is contingent upon the fact that any course(s) taken will be accepted for transfer to the home institution.

OBTAINING APPLICATION FORMS

Persons wishing to apply for admission to Boyce College should request application

forms from the Admissions Office of Boyce College at the following address:

Admissions Office
Southern Seminary (Boyce College)
2825 Lexington Road
Louisville, KY 40280

Forms for application may be found online at:

<http://www.sbts.edu/resources/forms.php>

<http://www.boycecollege.com/resources>

Questions about any aspect of the admissions process should be directed to the Office of Admissions at the above address or by telephone at:

Outside Kentucky: 800-626-5525

Inside Kentucky, collect: 502-897-4617

APPLICATION DEADLINES

Applications must be received in the Admissions Office according to the following application schedule:

- Fall Semester—August 1
- January Term—December 1
- Spring Semester—January 2
- Summer Term—May 15

Please note that Financial Aid requires earlier admissions deadlines for approval.

The applicant is responsible to see that all required application items are forwarded to the Admissions Office by these dates.

A complete application file normally is considered by the Admissions Committee within two weeks. The Director of Admissions then reports the committee's decision to the applicant.

FINANCIAL AID

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. The seminary offers every possible assistance to its students in undergraduate and graduate programs while they are equipping themselves to be more effective ministers. The major portion of academic costs for Southern Baptist students is defrayed by a direct subsidy from the Southern Baptist Convention through its Cooperative Program. This is an investment in the future ministerial leadership of Southern Baptist churches. Enrolling students pay only a flat, per-hour course fee. Southern Baptist students pay one-half the amount of fees paid by non-Southern Baptist students. The remainder of the seminary budget is met by income from endowment and from gifts to the institution by interested friends.

The Financial Aid Office administers scholarships, loan funds, and emergency aid grants. Money for these types of financial assistance comes from generous contributions. Financial assistance is granted on the basis of demonstrated need. In addition to administering financial assistance, the Financial Aid Office provides financial counsel.

SCHOLARSHIPS AWARDED THROUGH BOYCE COLLEGE AND SOUTHERN SEMINARY

Every year many students benefit from scholarships awarded through the Financial Aid Office. Applications for scholarships are available from the Financial Aid office or on the web at www.boycecollege.com/admissions/financialaid.php.

Scholarships are awarded to full-time students (12 or more credit hours) who have demonstrated financial need. The amount of these scholarships ranges from \$100 to \$500.

Scholarships are available only to students who reside in Seminary housing. Exceptions are made for students

- whose housing is provided by their employers

- whose work requires that they live off campus
- whose application for seminary housing was denied because there were no vacancies in the desired category and who still await placement in seminary housing
- who were permanent residents of Louisville prior to application for admission to Boyce College
- who reinvested equity from a previous house in a home in the Louisville area
- who have had this requirement waived by the Director of Student Life.

SCHOLARSHIPS FROM OUTSIDE SOURCES

The Financial Aid office publishes a list of scholarships from home states. This list may be obtained from the Financial Aid office or on the web at www.boycecollege.com/admissions/financialaid.php.

Churches or individuals wishing to support specific students at Boyce College may send checks that are non-tax deductible to the Financial Aid office.

Anyone wishing to give a tax-deductible donation towards student scholarships should contact the Institutional Relations office.

LOANS

Short-Term Loans

Short-term loans are available to students who face emergency situations. These loans are to be repaid within six months of issue. For information on short-term loans, contact the Financial Aid Office.

Government Loans

Boyce College does not participate in government loan or grant programs. Any government loans or grants already issued for previous educational experience may be deferred during the period of full-time student status at Boyce College. For more information, contact Academic Records.

PAYMENT PLAN FOR TUITION

Boyce College participates in F.A.C.T.S., which is a program that allows students to make monthly payments toward tuition costs and fees. A student who wishes to participate in F.A.C.T.S. must pay \$250 at the time of registration. The remaining balance of tuition and fees are automatically withdrawn from the student's bank account during the three month period following registration. The program is interest free, but a \$25 enrollment fee is charged per semester to participate in the program.

EMERGENCY AID GRANTS

At times a student may face unexpected financial crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Boyce College seeks to help with a grant that does not need to be repaid. The Financial Aid office should be advised of emergencies wherein money is needed.

VETERANS' BENEFITS

The Southern Baptist Theological Seminary, of which Boyce College is a division, is an accredited school recognized by the Veterans Administration. Through the Veterans Administration, entitled veterans may receive financial assistance for education. Since eligibility criteria and benefits are different for each veterans' educational assistance program, potential students should contact the Veterans Administration Regional Office to determine eligibility prior to enrolling in Boyce College.

A potential student who wishes to receive veterans' benefits must be certified. To be certified, that potential student must apply to Boyce College, meet all admissions criteria, be accepted as a student, and register for classes. Once he or she has done so, the Academic Records office of Southern Seminary will contact the Veterans Administration

Regional Office and indicate that the person is certified, enrolled, and is pursuing an approved program of education.

Questions concerning veterans' benefits should be directed to the Academic Records office.

VOCATIONAL REHABILITATION

The Southern Baptist Theological Seminary, of which Boyce College is a division, is an accredited school that is recognized to

provide education for students undergoing vocational rehabilitation. The process for receiving financial assistance for vocational rehabilitation begins with the potential student's vocational rehabilitation counselor.

Questions concerning vocational rehabilitation should be directed to the Accounting Office of Southern Seminary.



ACADEMIC INFORMATION

REGISTRATION

Students register and pay for courses online. Courses are confirmed only by the full payment of fees. Students are responsible for consulting and following the registration and payment instructions posted online at www.sbts.edu under online registration.

Add/Drop courses (schedule changes)

- During online registration schedule adjustments may be made without penalty until online registration closes for the respective semester/term.

- After the close of online registration:

Drop

Courses may be dropped through Academic Records any time before the mid-point of the semester or term. The per-hour registration fee is prorated scale for courses that are dropped after the registration period but before the midpoint. Students must officially drop to avoid receiving an automatic F.

Students who are taking courses at the Louisville campus and who wish to drop a class must complete a "Course Drop Notice" form and take it to the professor who will sign the form after assigning a grade of "WP" (withdraw passing) or "WF" (withdraw failing). Neither grade entry will affect the student's grade point average. In the absence of the professor, the dean or associate dean of the school may sign the form and assign a grade. The student must return the signed form to the Academic Records office.

Students who are taking extension center courses and who wish to drop a course must complete the course drop form online and submit it to Academic Records.

Add

Courses may not be added.

Applications for exceptions to the policy may be made in writing through the Registrar.

Advising

Main campus students are academically advised through Boyce College. Extension center advising requests are to be made in writing via email to extcenteradvising@

sbts.edu.

Any academic exception to the catalog standards must be approved by the authorized dean and documented in writing to the Office of Academic Records. Exceptions that have been approved through the academic dean are not granted without written documentation in the student file.

Auditing Courses

Students who wish to audit courses register for the courses online and notify the office of Academic Records of their intention to audit. Priority is given to students who wish to take courses for credit. Fees for auditing courses are the same as for courses taken for credit. After the close of online registration:

- courses with audit status may not be changed to credit status
- courses with credit status may not be changed to audit status

Class Schedules

The school year is divided into semesters and terms. There are two semesters, each of which lasts approximately 15 weeks. There is one term held in January and one term held in summer. During those terms, courses may last one week, two weeks, three weeks, six weeks, or ten weeks. One week in each semester and one day in each term course are devoted to examinations.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study.

Orientation

Students entering Boyce College for their first semester are required to participate in orientation. Orientation occurs during the week classes begin and includes:

- academic and course counseling
- information sessions
- opportunities to become acquainted with other members of the college community

Registering for Courses at Other Schools

While at Boyce, students may wish to take courses through other educational institu-

tions in order to enhance their studies. Southern Seminary, of which Boyce College is a part, cooperates with other schools in the Metroversity program.

Metroversity

Full-time Boyce students enrolled in a degree program who meet the Metroversity requirements can take courses at one of the following schools without paying tuition at these schools. They must pay registration fees to Boyce College and any applicable course fees to the institution at which they are taking the course. Courses must be taken during fall and spring semesters only—not January or summer terms.

- Bellarmine College (Louisville, Kentucky)
- Indiana University Southeast (New Albany, Indiana)
- Jefferson Community College (Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
- Spalding University (Louisville, Kentucky)
- University of Louisville (Louisville, Kentucky)

Application to take Metroversity courses is made through the office of Academic Records.

STUDENT STATUS

Classification of Students

Students are classified according to the number of credit hours they have earned, both through transfer credit and through courses taken at Boyce College. The categories of classification are as follows:

- Freshman: 0-29 hours
- Sophomore: 30-62 hours
- Junior: 63-92 hours
- Senior: 93+ hours
- Special: students who have not been accepted for a degree program

Academic Standing

Every student's academic standing is reviewed at the end of each semester. Each Boyce student is categorized into one of the

following classifications of academic standing.

Good Standing

A student is considered to be in good standing if that student has a grade point average of at least a "C-" (4.0 on a 12.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

Academic Warning

If a student's grade point average in the last grading period is below "C-" (4.0 on a 12.0 scale), the student is placed on academic warning. He or she must achieve at least a "C-" average (4.0 on a 12.0 scale) evaluated over the subsequent 12 hours of course work. The student must contract with the dean or designated representative for course load and course selection in light of all factors affecting academic performance. Academic warning and academic probation may occur simultaneously.

Academic Probation

A student is considered to be on academic probation when his or her cumulative grade point average falls below "C-" (4.0 on a 12.0 scale). He or she must achieve at least a "C-" average (4.0 on a 12.0 scale) evaluated over the subsequent 12 hours of course work. The student must contract with the dean or designated representative for course load and course selection in light of all factors affecting academic performance.

Academic Suspension

Failure to satisfy requirements for removal from academic probation will result in academic suspension. This standing requires that the student withdraw from seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

Academic Dismissal

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to

withdraw. The student is then ineligible for readmission.

Attendance in Classes

Class attendance is required for Boyce College students. Attendance is checked at each class session. A student who misses more than 25% of class meetings will forfeit credit for the class and receive a failing grade. Students are also expected to be in class on time. If a student is late to class three times it will count the same as an absence.

If a student has a legitimate reason for missing class for an extended period of time (such as an illness or accident) it is the student's responsibility to notify the professor so that missed tests and assignments may be made up.

Course Load

Each course is assigned a credit hour value based upon the semester system. The full-time semester load is 12 or more credit hours. The maximum course load per semester is 18 credit hours.

During the January term, the full-time load is 3 to 4 credit hours. The maximum course load per January term is 4 credit hours.

During the summer term, the full-time load is 6 to 10 credit hours. The maximum course load per summer term is 10 credit hours.

Students requiring certification for seminary insurance programs need to maintain full-time status. Campus housing policy allows students to be in campus housing with only a nine-hour load.

Maintaining Student Status

The administration of Boyce College is concerned about the spiritual maturity and continuing spiritual development of each student. Necessary norms have been established to encourage a Christian atmosphere conducive to good academic work. The faculty and administration reserve the right to determine continued student status.

A student's continuing enrollment may become the subject of a formal review at any time during any semester. Any member of the administrative staff, faculty, or student body may request that the Admissions Committee examine a student if any of the

following appear to be present:

- The inability to live in harmony with members of the college community or the persistent inconvenience of others within the community.

- Evidence that characteristics assumed to be present at the time of admission are lacking in the student's life in the college community, including but not limited to:

- skill in relating to others
- potential for effective ministry
- moral character
- appropriate involvement in congregational life

At the time a review is requested, the student will be notified of the request and will be asked to provide in writing whatever response he or she desires. This response will be included in the review process.

Following the review, the Admissions Committee will make a decision regarding continued admission. This decision will be communicated to the student in writing. A student may appeal the decision of the Admissions Committee. This appeal must be made in writing to the Vice President for Student Services.

Residency Requirements

Extension Center Students

In order to graduate with a degree from Boyce College, a student must take courses at the main campus in addition to courses taken at his or her extension center. Internationals with F-1 student visas may not enroll at extension centers.

Students Enrolled at the Louisville Campus

Twenty-four of the final thirty credit hours of a student's degree program must be taken at Boyce College (for the A.A. degree, eighteen of the final twenty-four hours). Any exceptions to this rule must be approved by the Dean of Boyce College.

GRADES

Grading System

The minimum passing grade in any class is a "D-". When percentages are used as a basis for assigning letter grades, the fol-

Following guidelines apply:

A+ 99-100	C 80-83
A 97-98	C- 77-79
A- 95-96	D+ 75-76
B+ 93-94	D 72-74
B 89-92	D- 70-71
B- 87-88	F 69 and below
C+ 84-86	

Boyce College awards grade points on a 12-point system. The quality point value per credit hour for each letter grade is as follows:

A+ 12	C 5
A 11	C- 4
A- 10	D+ 3
B+ 9	D 2
B 8	D- 1
B- 7	F 0
C+ 6	

Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either "S" for satisfactorily completing the course or "U" for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

Change of Grade

Approximately 3 weeks after the close of each semester, the student is sent a grade report listing his or her grades for courses taken during that semester. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade from the Academic Records office. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.

- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the Dean for an extension of time or for other instructions.

- If the consultation with the professor results in change of the previously assigned grade, the professor will notify the Academic Records office of the grade change.

Incomplete Course Work

The faculty discourages granting "incomplete" grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or summer term are required to complete the work necessary to remove the incomplete prior to the close of registration for the next scheduled semester. Students receiving an incomplete in the January term must complete their work prior to the midpoint of the spring semester. If a student does not complete the required work by the deadline, the incomplete will be changed to an "F."

Exceptions to this policy can be made on the recommendation of a faculty member to the Registrar/Director of Academic Records.

Repeated Courses

Any course may be repeated regardless of the grade received for that course although a course will count toward the student's degree requirements only once. Each attempt and each grade received will remain on the student's transcript and will be used to calculate the student's grade point average (GPA) with one exception. If a course is repeated for which a grade of "F" was received, each attempt remains on the student's transcript, but only the grade received for the second attempt will be used to calculate the GPA. It is the student's responsibility to notify the Office of Academic Records if he or she is repeating a class in which a "ZF" or "F" grade was previously received.

Transcripts

Transcripts are confidential documents and are issued only upon the written request of the student via mail or fax. Requests submitted through e-mail are not accepted.

To request a transcript, the student may either:

- complete the "Transcript Order" form found on-line or in the Academic Records office, or
- submit a request that includes the following information along with the transcript fee:

- full name at time of enrollment—first name, middle name or initial, and last name
- current address
- social security number
- date of birth
- degree program
- place(s) of enrollment (main campus in Louisville and/or extension center)
- years of enrollment (first semester/term and last semester/term)
- address to which the transcript is to be sent
- signature of the student requesting the transcript

The charge for issuance of a transcript is noted in the "Schedule of Fees and Charges" at the end of this section.

Most transcripts are issued within 3 to 5 working days. More time may be necessary for older records, for students who just completed course work and for students who have not received their grade reports. No transcript will be issued for persons who do not have financial clearance from the Accounting Services office. The office of Academic Records reserves the right at any time to withhold a transcript for further verification of the request.

POLICIES

Access to Student Information

A student has the right to examine some of the information in his or her student record. To do so, the student should contact the Academic Records office. A member of the Academic Records staff will obtain the file and be present when the student examines it.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to the Academic Records office.

The full policy on access to student records is available in the Academic Records office.

FERPA Annual Notification to Students

Students may contact the office of Academic Records for the complete policy regarding Student Records Access.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the seminary receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The seminary official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the seminary official to whom the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the seminary to amend a record that they believe is inaccurate or misleading. They should write the seminary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the seminary decides not to amend the record as requested by the student, the seminary will notify the student of the decision and advise the student of his or her rights for further appeal.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent the FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the seminary in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the seminary has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school

official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to refuse disclosure of directory information to third parties. Students may state such a refusal in writing on a form obtained in the Academic Services office. If immediate action is necessary, a phone request is accepted until paperwork can be obtained, but is only valid for 30 days from the time of the call.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the seminary to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Finals

A final examination for a course may not be taken before the time scheduled by the Academic Records office. With permission of the professor of the course, a student may take a final examination at a date later than the scheduled date. In such instances, the student may be assigned a grade of "Incomplete" for the course.

Graduation

In order to graduate from Boyce College, a student must meet all of the following obligations:

Application for Graduation

An "Intent to Graduate" form must be completed and submitted to the Academic Records office by February 15 for spring graduation.

Satisfaction of Degree Requirements

A student may graduate under the requirements stated in the college catalog at the time he or she enters a degree program, provided that the student does not withdraw from Boyce College for two or more years. If course requirements change while a student is pursuing a degree, he or she may elect to graduate under the new requirements. If the

student elects this option, all of the new requirements must be met.

The student is responsible to ensure that all requirements for graduation have been satisfied. Graduation audits are automatically conducted during a student's final semester.

Satisfactory Cumulative Grade Point Average

Unless otherwise stated in degree program requirements, graduation from any program requires satisfactory completion of the number of hours specified for the degree with a minimum cumulative grade point average of "C-" (4.0 on a 12.0 scale).

Faculty Approval to Graduate

Even if a student has met the degree requirements for his/her program of study and has earned the minimum cumulative grade point average, the student still may not be permitted to graduate. The faculty has the right to recommend that a student not graduate even though all curricular requirements have been satisfied.

Satisfaction of Financial Obligations

All financial obligations due Boyce College must be paid before graduation.

Readmission

A student must apply for readmission in order to resume study if any of the following is true:

- the student has graduated from Boyce College.
- the student, who attends the Louisville campus, has not enrolled in classes for one semester or longer.
- the student, who attends an extension center, has not enrolled in classes for two consecutive semesters or longer.

Transfer of Credit

Credits earned at other educational institutions may be considered for transfer toward degree programs. Potential transfer courses must be of equal academic level and content to the course for which they will be substituted and must have a grade of "C-" or better. Furthermore, they must have been taken at educational institutions that are either

- accredited or candidates for accreditation by a regional accrediting commission or a recognized specialized agency

- accredited by or that are candidates for accreditation by the American Association of Bible Colleges

Transfer credit from institutions outside the United States will be evaluated on an individual basis.

Credit may also be received from appropriate training in the United States Armed Forces. Such training will be assessed through the Evaluation of Educational Experiences in the Armed Forces program.

A limited number of A. C. E. Diploma Courses taken through Seminary Extension, either through correspondence or in a Seminary Extension approved classroom setting, may be transferred to a Boyce degree program.

The maximum amount of transfer credit varies with the program of study in which the student is enrolled. Students enrolled in the Associate of Arts degree program may transfer a total of 48 credit hours. Students enrolled in the Bachelor of Arts or Bachelor of Science degree program may transfer a total of 96 credit hours.

Advanced Placement Examination Credit

Advanced placement and academic credit will be awarded to the student who receives a grade of 3 or higher on the Advanced Placement Examinations of the College Board. Credit is awarded only in those areas applicable to the Boyce College curriculum. Information about which exams are applicable to Boyce curriculum may be obtained from the Associate Dean. Information about Advanced Placement exams may be obtained from the College Board Advanced Placement Examination, P. O. Box 977, Princeton, New Jersey 08450.

College Level Examination Program (CLEP)

A student who wishes to earn credit for some courses may take the appropriate College Level Examination Program (CLEP) test.

If the student achieves the minimum score or higher on a test, that student will receive credit for the course requirement that parallels that test. Credit for CLEP tests counts toward the limit of transfer credit hours,

which is 48 for the associate degree and 96 for the bachelor degree. (The total allowed transfer credit includes courses from accredited schools as well as credit from CLEP tests.)

Transfer of Degree Program

Most students who wish to transfer from one degree program to another must make application through the Office of Academic Records. A non-refundable fee is charged for each application for transfer.

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

Withdrawal

A student who finds it necessary to withdraw from Boyce College while classes are in session is required to complete the withdrawal process which includes:

- submitting a "Request for Withdrawal" form to the Office of Academic Records
- clearing one's academic record
- satisfying any other responsibilities within the seminary community

If the student withdraws after the midpoint of the semester or term, that student will receive grades of "F." Appeals to this policy can be made in writing to the Office of Academic Records.

A student who is enrolled at the Louisville campus and who does not register for a semester is considered to be withdrawn. An extension center student is permitted to sit out for two semesters without penalty. During the second semester the student is requested to complete the withdrawal process:

- to protect his or her record in case he or she wishes to be considered for readmission at a later date
- to avoid being charged the \$25 readmission fee if he or she wishes to be considered for readmission at a later date

FEES AND CHARGES

A major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the

Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the student are:

- degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, computer lab, and medical clinic services
- special fees such as those for courses that require personal supervision beyond that available from the faculty in the classroom setting
- service fees for graduation articles (academic regalia, diploma, and class picture) and specific materials
- processing fees that are assessed for registration, exceptions and extension of time in graduate programs
- campus fees
- degree fees for programs that are not subsidized by the Cooperative Program

Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

Financial Obligations

All applicable academic fees are payable by the close of online registration. Payment must be made on-line by checking or savings, Visa or Master Card. Students may pay in full or use the F.A.C.T.S. monthly payment plan. All accounts with the seminary must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student.

Dormitory room and apartment rentals are due one month in advance and are payable at the beginning of each calendar month. If rent on student housing becomes as much as two months in arrears, the student may be required to vacate his or her dormitory room or apartment and may be withdrawn from all classes.

Refunds

Situations occasionally occur which require a student to drop a class/es or withdraw after registration has closed. Requests to drop classes and requests for withdrawal are made to the Office of Academic Records. If approved, refunds of the per-hour degree

fee will be made according to the following schedule:

- drop any class before the close of online registration 100%
- complete withdrawal from all classes before the close of online registration..100%
- drop or withdrawal after the close of

registration but within the first quarter of the semester or term 75%

- drop or withdrawal after the end of the first quarter of a semester or term but by the midpoint 50%
- drop or withdrawal after the midpoint of the semester or term 0%

SCHEDULE OF FEES AND CHARGES

The following fees are effective on August 1, 2003. Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

Application Fees

Application for admission	\$35.00
Application for readmission	\$25.00
Application to enter a degree program after having graduated from Boyce College with another degree or from Southern Seminary with a diploma	\$35.00

Student Enrollment Fees

Semester (on-campus)	\$100.00
Semester (off-campus)	\$30.00
Term	\$10.00

Service Fees

Graduation fee for all programs (fee includes one official transcript that is stamped "Issued to Student")	\$200.00
Transcript fee:	
• First copy per order	\$10.00
• Each additional copy per order	\$5.00

Processing Fees

ID Card replacement	\$10.00
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Late registration fees are charged for exceptions made after the normal registration period and are decided according to the nature of the request.

Degree Fees

Semester Fees:

- Student:
 - Fee per hour–Southern Baptist student \$150.00
(Examples: 12 credit hours = \$1800. 15 credit hours = \$2250)
 - Fee per hour–non-Southern Baptist student \$300.00
(Examples: 12 credit hours = \$3600. 15 credit hours = \$4500)
- Student Spouse: (The student spouse is the spouse of a full-time student and is the one who is taking fewer credit hours per semester. The spouse fee applies whether both students attend Boyce College, or one attends Boyce College and the other Southern Seminary. In addition, Boyce students who have a parent enrolled at either Boyce College or Southern Seminary pay the "Student Spouse rate" [50% discount]).
 - Fee per hour–Southern Baptist student \$75.00
 - Fee per hour–non-Southern Baptist student \$150.00
- Auditor
 - Fee per hour–Southern Baptist student \$150.00
 - Fee per hour–non-Southern Baptist student \$300.00

January and Summer Term Fees:

- Student:
 - Fee per hour–Southern Baptist student \$150.00
 - Fee per hour–non-Southern Baptist student \$300.00
- Student Spouse:
 - Fee per hour–Southern Baptist student \$75.00
 - Fee per hour–non-Southern Baptist student \$150.00
- Auditor
 - Fee per hour–Southern Baptist student \$150.00
 - Fee per hour–non-Southern Baptist student \$300.00

Miscellaneous Degree Fees

- 31990 English as a Second Language \$60.00
- Music Fees Contact School of Church Music and Worship

Campus Housing Charges

Campus Housing Rental Charges

- Single students 18-21 (Students 18-21 who are not living with their parents are required to live in campus housing.)
 - Dormitory rooms (*per semester*), utilities, local phone and furniture included) \$752.00-984.00
 (Note: if students stay on-campus between the fall and spring semesters, or during the summer, an additional fee will apply of \$188.00-246.00 per month.)
- Single students 22+
 - Dormitory rooms (per month, utilities and furniture included) \$163.00-282.00
- Married students
 - Apartments and houses (per month, some utilities included, some apartments furnished) \$424.00-979.00

Campus Housing Penalty Fees

- Failure to give 30-day notice when leaving campus housing One Month's Rent
- Failure to cancel reservation for campus housing one month prior to date of planned arrival Forfeit Deposit
- Loss of room or apartment key–pay to replace \$3.00
- Failure to pay rent by the fifteenth of the month 1.5% of rent (18% APR)

Miscellaneous Housing Charges

- Room deposit for dorm (refundable) \$100.00
- Room deposit for apartment (refundable) \$100.00
- Telephone service per month \$25.00
- Long-distance charges Billed to your Boyce account
- Appliance charge per month (for dormitory rooms only)
 - Microwave \$2.50
 - Dorm refrigerator \$2.50

PROGRAMS OF STUDY

INTRODUCTION

Boyce College was founded upon the Bible college structure in order to train students in biblical studies and theological disciplines. It is designed to prepare persons who sense the need to be equipped for a variety of God-called ministries.

Boyce College offers three degree programs: The Bachelor of Arts in Biblical and Theological Studies, the Bachelor of Science in Biblical Studies, and the Associate of Arts in Biblical and Theological Studies. The Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) require 129 credit hours of prescribed studies. The Associate of Arts (A.A.) requires 66 hours.

The following majors are available in the Bachelor of Science degree:

- Counseling
- Leadership and Church Ministry
- Missions, Evangelism and Church Growth
- Music
- Youth Ministry

Students may earn a major in one degree program and 15 hour minor in another.

The purpose and course requirements for each of these programs is described on the following pages.

Bachelor of Arts in Biblical and Theological Studies

This program is designed for students who are called to pastoral or other ministry settings. It is also beneficial for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for graduate study.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
General Studies		39	Biblical and Theological Studies		60
CM 101	Introduction to Computers	3	BL 101	Old Testament Survey I	3
EN 101	English Composition I	3	BL 102	Old Testament Survey II	3
EN 102	English Composition II	3	BL 111	Hermeneutics	3
HS 105	Ancient Near Eastern History	3	BL 151	New Testament Survey I	3
HU 421	Great Books Seminar I	3	BL 152	New Testament Survey II	3
HU 422	Great Books Seminar II	3	HS 201	Church History I	3
MA —	Math Elective	3	HS 202	Church History II	3
PH 111	Worldviews I	3	HS 305	Baptist History	3
PH 112	Worldviews II	3	LN 231	Greek I	3
PH 311	Introduction to Ethics	3	LN 232	Greek II	3
PS 101	Introduction to Psychology	3	LN 321	Hebrew I	3
PS 221	Marriage and the Family	3	LN 322	Hebrew II	3
SS 311	Introduction to Political Science	3	TH 211	Christian Theology I	3
			TH 212	Christian Theology II	3
			TH 311	Christian Theology III	3
			— —	Restricted Electives	15
				(Restricted electives: a. Must be Bible, theology, philosophy or church history courses, with a minimum of 9 hours in Bible. b. Bible courses must include at least one OT and one NT elective. c. A minimum of 9 hours must be 300-400 level courses.)	
Ministry Studies		21	General Electives		9
MS 101	Introduction to Christian Missions	3			
MS 105	Personal Evangelism	3			
PR 205	Preaching I	3			
PR 206	Preaching II	3			
PW 315	Pastoral Ministry and Leadership	3			
— —	Restricted Electives	6			
	(CE 101, CN 111, MS 211, MS 221, MU 181, YM 101)				
			TOTAL B.A. HOURS		129

Women enrolled in the B.A. in Biblical Studies may make the following course substitutions:

	Substitute:
PR 205	SP 105
PR 206	SP 106
PW 315	PW 317

MINORS

To add a 15 hour minor from another degree program:

- Remove "Restricted Electives" under Ministry Studies (6 hours)
- Remove General Electives (9 hours)

Requirements for a 15 hour Minor in Theology (to add to other degree programs):

- a. 15 hours in Bible, theology, philosophy or church history courses (not required in the student's major).
- b. At least 6 hours must be in Bible.
- c. A minimum of 9 hours must be 300-400 level courses.

Bachelor of Science in Biblical Studies: Counseling Major

The purpose of this program is to prepare persons for a variety of counseling ministry possibilities, including counseling in the local church, as well as to position students for attending seminary or graduate school and pursuing certification and/or licensure as a professional Christian counselor.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
General Studies		33	Ministry Studies		12
CM 101	Introduction to Computers	3	MS 101	Introduction to Christian Missions	3
EN 101	English Composition I	3	MS 105	Personal Evangelism	3
EN 102	English Composition II	3	<i>Choose two of the following four courses:</i>		
HS 105	Ancient Near Eastern History	3	PR 205	Preaching I	3
HU 421	Great Books Seminar I	3	PR 206	Preaching II	3
HU 422	Great Books Seminar II	3	SP 105	Introduction to Public Speaking	3
MA —	Math Elective	3	SP 106	Advanced Public Speaking	3
PH 111	Worldviews I	3	Note: Students must choose PR 205 and PR 206, OR SP 105 and SP 106		
PH 112	Worldviews II	3	Major Studies		36
PH 311	Introduction to Ethics	3	CN 111	Brief Counseling Methods	3
SS 311	Introduction to Political Science	3	CN 251	Crisis Counseling in the Local Church	3
Biblical and Theological Studies		36	CN 311	Theories of Personality and Counseling	3
BL 101	Old Testament Survey I	3	CN 361	Special Issues in Marriage and Family Counseling	3
BL 102	Old Testament Survey II	3	CN 431	Group Dynamics and Counseling	3
BL 111	Hermeneutics	3	CN 451	Advanced Counseling Skills Development	3
BL 151	New Testament Survey I	3	PS 101	Introduction to Psychology	3
BL 152	New Testament Survey II	3	PS 211	Developmental Psychology	3
BL —	Old or New Testament Elective	3	PS 221	Marriage and the Family	3
HS 201	Church History I	3	PS 341	Advanced Development and Use of Self in Ministry	3
HS 202	Church History II	3	PS 351	Abnormal Psychology and Psychopathology	3
HS 305	Baptist History	3	PS 421	Tests and Measurements	3
TH 211	Christian Theology I	3	General Electives		12
TH 212	Christian Theology II	3	TOTAL B.S. HOURS		129
TH 311	Christian Theology III	3			

MINORS

To add a 15 hour minor from another degree program:

Remove General Electives (12 hours)

Increase the hours required for the degree from 129 to 132 (3 hours)

Requirements for a 15 hour Minor in Counseling (to add to other degree programs):

CN 111 Brief Counseling Methods 3

CN 251 Crisis Counseling in the Local Church 3

CN 311 Theories of Personality and Counseling 3

PS 211 Developmental Psychology 3

Choose one of the following two courses:

CN 361 Special Issues in Marriage and Family Counseling 3

PS 341 Advanced Development and Use of Self in Ministry 3

Bachelor of Science in Biblical Studies: Leadership and Church Ministry Major

Students who complete this program will be equipped to work as ministers of education in the local church, as well as in other ministry positions related to teaching and leadership ministry.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
General Studies		39	Ministry Studies		9
CM 101	Introduction to Computers	3	MS 101	Introduction to Christian Missions	3
EN 101	English Composition I	3	MS 105	Personal Evangelism	3
EN 102	English Composition II	3	<i>Choose one of the following two courses:</i>		
HS 105	Ancient Near Eastern History	3	PR 205	Preaching I	3
HU 421	Great Books Seminar I	3	SP 105	Introduction to Public Speaking	3
HU 422	Great Books Seminar II	3	Major Studies		30
MA —	Math Elective	3	CE 101	Introduction to Christian Education	3
PH 111	Worldviews I	3	CE 214	Childhood Education in the Church	3
PH 112	Worldviews II	3	CE 218	Adult Education in the Church	3
PH 311	Introduction to Ethics	3	CE 251	Principles and Practice of Teaching	3
PS 101	Introduction to Psychology	3	CE 311	History of Christian Education	3
PS 221	Marriage and the Family	3	CE 351	Educational Psychology	3
SS 311	Introduction to Political Science	3	CE 412	Philosophy of Christian Education	3
Biblical and Theological Studies		36	CE 461	Leadership and Administration	3
BL 101	Old Testament Survey I	3	YM 101	Principles of Youth Ministry	3
BL 102	Old Testament Survey II	3	—	Restricted Elective	3
BL 111	Hermeneutics	3	(Leadership and Church Ministry, Counseling, Evangelism, Missions, Youth)		
BL 151	New Testament Survey I	3	General Electives		15
BL 152	New Testament Survey II	3			
BL —	Old or New Testament Elective	3			
HS 201	Church History I	3			
HS 202	Church History II	3			
HS 305	Baptist History	3			
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3	TOTAL B.S. HOURS		129

MINORS

To add a 15 hour minor from another degree program:

Remove General Electives (15 hours)

Requirements for a 15 hour Minor in Leadership and Church Ministry (to add to other degree programs):

CE 101	Introduction to Christian Education	3
CE 251	Principles and Practice of Teaching	3
CE 351	Educational Psychology	3
CE 461	Leadership and Administration	3
—	Restricted Elective	3
(Leadership and Church Ministry, Counseling, Evangelism, Missions, Youth)		

**Bachelor of Science in Biblical Studies:
Missions, Evangelism and Church Growth Major**

This program will prepare students for a number of ministry opportunities: church staff members with specific leadership responsibilities in missions, evangelism and church growth; itinerate evangelists and missionaries; para-church ministries, and church planters. Graduates of this program who also complete 20 hours of graduate work at The Billy Graham School of Missions, Evangelism and Church Growth will meet the minimum qualifications for the International Mission Board. This course of study can also be tailored to meet the requirements for the North American Mission Board's Church Planting Project.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
General Studies		39	Ministry Studies		6
CM 101	Introduction to Computers	3	PR 205	Preaching I	3
EN 101	English Composition I	3	PR 206	Preaching II	3
EN 102	English Composition II	3	Note: Women enrolling in the Missions, Evangelism and Church Growth major may substitute SP 105 and SP 106 for PR 205 and PR 206.		
HS 105	Ancient Near Eastern History	3	Major Studies		33
HU 421	Great Books Seminar I	3	MS 101	Introduction to Christian Missions	3
HU 422	Great Books Seminar II	3	MS 105	Personal Evangelism	3
MA —	Math Elective	3	MS 211	Introduction to Church Planting	3
PH 111	Worldviews I	3	MS 221	Intro. to Evangelism and Church Growth	3
PH 112	Worldviews II	3	MS 252	Cross-Cultural Missions and Evangelism	3
PH 311	Introduction to Ethics	3	MS 317	Spiritual Warfare in Missions & Evangelism	3
PS 101	Introduction to Psychology	3	MS 351	Evangelism to the Cults & World Religions	3
PS 221	Marriage and the Family	3	MS 357	Evangelism to the City	3
SS 311	Introduction to Political Science	3	MS 411	Advanced Issues in Evangelism and Church Growth	3
Biblical and Theological Studies		36	MS 451	Advanced Issues in Missions	3
BL 101	Old Testament Survey I	3	MS 489	Missions Internship	3
BL 102	Old Testament Survey II	3	General Electives		15
BL 111	Hermeneutics	3	TOTAL B.S. HOURS		
BL 151	New Testament Survey I	3			
BL 152	New Testament Survey II	3			
BL —	Old or New Testament Elective	3			
HS 201	Church History I	3			
HS 202	Church History II	3			
HS 305	Baptist History	3			
TH 211	Christian Theology I	3	129		
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			

MINORS

To add a 15 hour minor from another degree program:
Remove General Electives (15 hours)

Requirements for a 15 hour Minor in Missions, Evangelism and Church Growth (to add to other degree programs):

MS 211	Introduction to Church Planting	3
MS 252	Cross-Cultural Missions and Evangelism	3
MS 351	Evangelism to the Cults & World Religions	3
MS 411	Advanced Issues in Evangelism and Church Growth	3
MS 451	Advanced Issues in Missions	3

Bachelor of Science in Biblical Studies: Music Major

Students will be trained as musicians and will be able to serve as worship leaders and music program directors in churches or other ministry settings. Graduates who continue their education at Southern Seminary's School of Church Music and Worship will have met all the placement requirements for the School.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
General Studies		39	Major Studies		45
CM 101	Introduction to Computers	3	Ensembles (6 semesters)		0
EN 101	English Composition I	3	MU 121	Recital Lab (6 semesters)	0
EN 102	English Composition II	3	Applied Major		8
HS 105	Ancient Near Eastern History	3	Applied Minor		4
HU 421	Great Books Seminar I	3	† (Contact Boyce College for specific course requirements for Ensembles, Applied Major and Applied Minor)		
HU 422	Great Books Seminar II	3	MU 101	Musicianship I	3
MA —	Math Elective	3	MU 102	Musicianship II	3
PH 111	Worldviews I	3	MU 131	Music Appreciation	3
PH 112	Worldviews II	3	MU 181	Introduction to Worship for the Evangelical Church	3
PH 311	Introduction to Ethics	3	MU 201	Musicianship III	3
PS 101	Introduction to Psychology	3	MU 202	Musicianship IV	3
PS 221	Marriage and the Family	3	MU 261	Beginning Conducting	2
SS 311	Introduction to Political Science	3	MU 331	Music History and Literature through the Baroque	3
Biblical and Theological Studies		36	MU 336	Music History and Literature after the Baroque	3
BL 101	Old Testament Survey I	3	MU 381	Music Ministry in the Church	2
BL 102	Old Testament Survey II	3	MU 461	Orchestration	2
BL 111	Hermeneutics	3	MU 481	Church Music Practicum	3
BL 151	New Testament Survey I	3	General Electives		
BL 152	New Testament Survey II	3	0		
BL —	Old or New Testament Elective	3	TOTAL B.S. HOURS		
HS 201	Church History I	3	129		
HS 202	Church History II	3			
HS 305	Baptist History	3			
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			
Ministry Studies		9			
MS 101	Introduction to Christian Missions	3			
MS 105	Personal Evangelism	3			
<i>Choose one of the following two courses:</i>					
PR 205	Preaching I	3			
SP 105	Introduction to Public Speaking	3			

MINORS

To add a 15 hour minor from another degree program:

Increase the hours required for the degree from 129 to 144 (15 hours)

Requirements for a 15 hour Minor in Music (to add to other degree programs):

MU 101	Musicianship I	3
MU 102	Musicianship II	3
MU 131	Music Appreciation	3
MU 381	Music Ministry in the Church	2
MU —	Ensembles (2 semesters)	0
MU —	Applied Major (4 semesters)	4

Bachelor of Science in Biblical Studies: Youth Ministry Major

The purpose of this program is to recruit, train, place and network youth leaders globally. Students will be equipped for a variety of youth ministry positions.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
General Studies		36	Major Studies		33
CM 101	Introduction to Computers	3	YM 101	Principles of Youth Ministry	3
EN 101	English Composition I	3	YM 102	Youth Culture	3
EN 102	English Composition II	3	YM 202	Programs in Youth Ministry	3
HS 105	Ancient Near Eastern History	3	YM 203	Foundations of Youth Ministry	3
HU 421	Great Books Seminar I	3	YM 223	Contemp. Communication to Adolescents	3
HU 422	Great Books Seminar II	3	YM 331	Ministry to Troubled Youth	3
MA —	Math Elective	3	YM 347	Discipleship in Youth Ministry	3
PH 111	Worldviews I	3	YM 350	Campus Outreach	3
PH 112	Worldviews II	3	YM 403	Professional Orientation to Youth Ministry	3
PH 311	Introduction to Ethics	3	YM 448	Contemporary Youth Missions	3
PS 101	Introduction to Psychology	3	YM 451	Youth and Family Ministry	3
SS 311	Introduction to Political Science	3	Field Education		9
Biblical and Theological Studies		36	YM 187	Supervised Youth Ministry Experience: Survey I	1/2
BL 101	Old Testament Survey I	3	YM 188	Supervised Youth Ministry Experience: Survey II	1/2
BL 102	Old Testament Survey II	3	YM 287	Supervised Youth Ministry Experience: Small Groups I	1/2
BL 111	Hermeneutics	3	YM 288	Supervised Youth Ministry Experience: Small Groups II	1/2
BL 151	New Testament Survey I	3	YM 387	Supervised Youth Ministry Experience: Outreach I	1/2
BL 152	New Testament Survey II	3	YM 388	Supervised Youth Ministry Experience: Outreach II	1/2
BL —	Old or New Testament Elective	3	YM 487	Supervised Youth Ministry Experience: Leadership I	1/2
HS 201	Church History I	3	YM 488	Supervised Youth Ministry Experience: Leadership II	1/2
HS 202	Church History II	3	YM 489	Youth Ministry Internship	5
HS 305	Baptist History	3	General Electives		6
TH 211	Christian Theology I	3	TOTAL B.S. HOURS		129
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			
Ministry Studies		9			
MS 101	Introduction to Christian Missions	3			
MS 105	Personal Evangelism	3			
PR 205	Preaching I	3			
Note: Women enrolling in the Youth Ministry major may substitute SP 105 for PR 205.					

MINORS

To add a 15 hour minor from another degree program:

Remove General Electives (6 hours)

Increase the hours required for the degree from 129 to 138 (9 hours)

Requirements for a 15 hour Minor in Youth Ministry (to add to other degree programs):

YM 101	Principles of Youth Ministry	3
YM 202	Programs in Youth Ministry	3
YM 347	Discipleship in Youth Ministry	3
YM 350	Campus Outreach	3

Choose one of the following two courses:

YM 331	Ministry to Troubled Youth	3
YM 451	Youth and Family Ministry	3

Associate of Arts in Biblical and Theological Studies

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas to those called to ministry.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
General Studies		21	Biblical and Theological Studies		27
CM 101	Introduction to Computers	3	BL 101	Old Testament Survey I	3
EN 101	English Composition I	3	BL 102	Old Testament Survey II	3
EN 102	English Composition II	3	BL 111	Hermeneutics	3
MA —	Math Elective	3	BL 151	New Testament Survey I	3
PH 111	Worldviews I	3	BL 152	New Testament Survey II	3
SS 311	Introduction to Political Science	3	BL —	Old or New Testament Elective	3
<i>Choose one of the following two courses:</i>			TH 211	Christian Theology I	3
PS 101	Introduction to Psychology	3	<i>Choose one of the following two courses:</i>		
PS 221	Marriage and the Family	3	TH 212	Christian Theology II	3
Ministry Studies			TH 311	Christian Theology III	3
MS 101	Introduction to Christian Missions	3	<i>Choose one of the following two courses:</i>		
MS 105	Personal Evangelism	3	HS 201	Church History I	3
PW 315	Pastoral Ministry and Leadership	3	HS 202	Church History II	3
<i>Choose one of the following two courses:</i>			General Electives		6
PR 205	Preaching I	3	TOTAL A.A. HOURS		
SP 105	Introduction to Public Speaking	3	66		

COURSE DESCRIPTIONS

- BL 101 Old Testament Survey I** **3 hours**
 A study of the books of Genesis through Esther. The primary focus will be on the history, theology, and interpretive challenges of these Old Testament books.
- BL 102 Old Testament Survey II** **3 hours**
 A study of the books of Job through Malachi. Special attention will be given to the interpretation of the poetic and wisdom literature and to the Hebrew prophets and their oracles.
- BL 111 Hermeneutics** **3 hours**
 An introduction to the principles and methods of biblical interpretation.
- BL 141 Between the Testaments** **3 hours**
 A study of the religious and political developments in Judaism during the centuries between the Old and New Testaments.
- BL 143 Bibleland Travel Seminar I (Israel)** **3 hours**
 An on-site guided tour of the land of the Bible with a special focus on the region of the life of Jesus.
- BL 144 Bibleland Travel Seminar II (Journeys of Paul)** **3 hours**
 An on-site guided tour of the areas related to the Apostle Paul and his missionary journeys.
- BL 151 New Testament Survey I** **3 hours**
 A study of the four Gospels, including a survey of the historical background and geography of the New Testament.
- BL 152 New Testament Survey II** **3 hours**
 A study of Acts, the letters, and the Revelation, including a survey of the historical background of each.
- BL 201 Interpreting the Pentateuch** **3 hours**
 A study of Israel's religious foundation. Special attention will be given to the development of the important themes in these five books. Prerequisite: BL 101
- BL 202 Interpreting the Historical Books** **3 hours**
 A study of the books which tell the story of the struggles to establish the ancient Kingdom of Israel. Prerequisite: BL 101
- BL 203 Interpreting the Psalms and the Wisdom Literature** **3 hours**
 A study of Psalms and Proverbs, how these writings are used, the different kinds of writing involved, and how they can be used to help people in need today. Prerequisite: BL 102
- BL 204 Interpreting the Major Prophets** **3 hours**
 A study of the lives and messages of the major prophets and their importance for today. Prerequisite: BL 102
- BL 205 Interpreting the Minor Prophets** **3 hours**
 A study of the lives and messages of the minor prophets and their importance for today. Prerequisite: BL 102
- BL 242 The History of the Bible** **3 hours**
 A study of the inspiration, writing, translation, and preservation of the Scriptures. Included is an evaluation of existing translations.
- BL 251 Interpreting the Synoptic Gospels** **3 hours**
 A study of the Gospels of Matthew, Mark, and Luke with a comparative look at the theology of each book. Prerequisite: BL 151
- BL 254 Interpreting Paul's Writings** **3 hours**
 A study of Paul's life and work and the theology reflected in his writings. Prerequisite: BL 152
- BL 255 A Survey of the General Letters** **3 hours**
 A study of the general letters (Hebrews through Jude) with special attention to the theology of the growing Christian church in its early days. Prerequisite: BL 152
- BL 301 Interpreting Genesis** **3 hours**
 A study of the book of Genesis and how to interpret its meaning for today. Special attention will be given to the stories of the Patriarchs. Prerequisite: BL 101
- BL 313 Interpreting Psalms** **3 hours**
 A study of the book of Psalms in its social/ historical contexts, literary genre, and theological emphases. Prerequisite: BL 101

- BL 321 Interpreting Wisdom Literature** **3 hours**
A study of the backgrounds and historical development of Wisdom literature in the ANE. The Old Testament Wisdom corpus (Job, Proverbs, Ecclesiastes) will be the primary material studied, but other Wisdom texts in the Bible will be examined. Prerequisites: BL 101, 102
- BL 354 Interpreting the Gospel of John** **3 hours**
A verse-by-verse study of John's gospel and its special message. Prerequisite: BL 151
- BL 355 Interpreting Acts** **3 hours**
A verse-by-verse study of the book of Acts with emphasis on the development of the church under the leadership of the Holy Spirit. Prerequisite: BL 152
- BL 356 Interpreting Romans** **3 hours**
A study of the background and message of Paul's letter to the Romans. Prerequisite: BL 152
- BL 357 Interpreting 1 Corinthians** **3 hours**
A study of 1 Corinthians, its authorship, historical background, and message for today. Prerequisite: BL 152
- BL 358 Interpreting 1-2 Corinthians** **3 hours**
A study of the Corinthian correspondence. An emphasis is placed on the historical background of these books and on their teaching concerning matters of church function and conflict. Prerequisite: BL 152
- BL 359 Interpreting Galatians** **3 hours**
A study of Paul's letter to the Galatians, with a focus on the background of the churches of Galatia and the relationship of faith and works as seen in this letter. Prerequisite: BL 152
- BL 401 Interpreting Isaiah** **3 hours**
A study of the background and content of this book and its relevance for today. Prerequisite: BL 102
- BL 445 Issues in Old Testament Studies** **3 hours**
A study in an issue of contemporary interest. May be repeated when the topic changes. Prerequisites: BL 101, 102
- BL 451 Interpreting Hebrews** **3 hours**
A study of the letter to the Hebrews with emphasis on its theological themes. Prerequisite: BL 152.
- BL 452 Interpreting James** **3 hours**
A study of the letter of James with an emphasis on its historical setting and contemporary application. Prerequisite: BL 152
- BL 455 Interpreting Revelation** **3 hours**
An introduction to "apocalyptic" writings and a verse-by-verse study of the book of Revelation. Prerequisite: BL 152
- BL 485 Issues in New Testament Studies** **3 hours**
A study in an issue of contemporary interest. May be repeated when the topic changes. Prerequisites: BL 151, 152
- CE 101 Introduction to Christian Education** **3 hours**
Beginning with the biblical and theological foundations of Christian education, students will study the teaching/learning role of the church, leadership in the church, the various ministries available in the field covering all age groups, family ministry and Christian and home schooling.
- CE 211 Education of Preschoolers** **3 hours**
A study of the developing preschooler, characteristics and needs at each developmental stage, types of age-group programs provided through church organizations, and church sponsored child care centers.
- CE 214 Childhood Education in the Church** **3 hours**
A study of ages birth through twelve years. Developmental characteristics, organizational structures, age specific teaching strategies, leadership issues and spiritual formation will be considered.
- CE 218 Adult Education in the Church** **3 hours**
A study of ages eighteen and up. Developmental characteristics, organizational structures, age specific strategies, leadership issues and spiritual formation will be considered.
- CE 221 The Church and Single Adults** **3 hours**
A study of different ways churches can enlist, teach and minister to single adults, with attention to their special needs.

- CE 223 Senior Adult Ministry** **3 hours**
 A study of education and ministry opportunities with older adults and how to develop and execute programs to meet their needs.
- CE 247 Deaf Heritage and Christianity** **3 hours**
 A Christian examination of the historic relationships between deaf and hearing people with respect to culture, a study of the contributions of deaf people to society, and a look at the history and significance of American Sign Language. This course will teach deaf people how to train hearing people to work with deaf people and to help other deaf people gain pride and confidence in their capabilities.
- CE 251 Principles and Practice of Teaching** **3 hours**
 Beginning with an understanding of biblical teaching and learning theory, students will learn how to teach the Bible through actual practice in the classroom.
- CE 311 History of Christian Education** **3 hours**
 A study of the major historical events and people that have affected Christian education thought.
- CE 321 The Cell Group** **3 hours**
 An examination of the history, dynamics, and implementation of small groups in the local church.
- CE 323 Church Recreation** **3 hours**
 A study of the importance of recreation in personal and church life and different ways to begin church recreation programs.
- CE 325 Drama in the Church** **3 hours**
 An introduction to the study of drama as a way of communicating gospel truths. Different ways to present the gospel in dramatic form will be included.
- CE 351 Educational Psychology** **3 hours**
 An overview study of the science of educational theory and learning.
- CE 411 History and Philosophy of Christian Education** **3 hours**
 A study of the major historical movements that have affected Christian education thought along with the basic philosophical influences. Students will begin the development of their own philosophy of Christian education.
- CE 412 Philosophy of Christian Education** **3 hours**
 A critical study of the fundamental beliefs of Christian education and the grounds for them. Students will begin development of their own philosophy of Christian education.
- CE 421 Teaching the Bible to Adults** **3 hours**
 Emphasis on the role of Bible study in adult growth, recent methods in Bible study, biblical interpretation, and structured practice teaching in class.
- CE 425 Church Staff Relations** **3 hours**
 A study of the responsibilities of different staff positions, the relationships between staff members, development of a team spirit, staff planning and working with lay leadership.
- CE 461 Leadership and Administration** **3 hours**
 This course will focus on a careful study of biblical leadership principles, an analysis of the functions of administration with an application to local church and denominational ministry with practical application to personal life and ministry.
- CM 101 Introduction to Computers** **3 hours**
 An introduction to basic computer hardware and software. Students will learn to select computers for purchase and will acquire a basic working knowledge of operating systems and software applications.
- CN 111 Brief Counseling Methods** **3 hours**
 This course will focus on: (1) an overview of theories of brief counseling; (2) development of a six-session model for brief supportive counseling; (3) the use of Scripture, prayer, and spiritual disciplines as resources in brief supportive counseling.
- CN 251 Crisis Counseling in the Local Church** **3 hours**
 This course will focus on: (1) an understanding of crisis theory and its utilization in congregational ministry; (2) the integration of developmental life cycle theory with crisis theory for solution-focused brief counseling in a congregational context; (3) an understanding of various situational and existential crises that may require Christian care and counseling.

- CN 311 Theories of Personality and Counseling** **3 hours**
This course will focus on: (1) An overview of the major historical and contemporary psychological personality theories; (2) the application of personality theory as a tool for counseling within an evangelical context. Prerequisite: PS 101
- CN 361 Special Issues in Marriage and Family Counseling** **3 hours**
This course will focus on: (1) the application of family systems theory and family developmental life cycle theory to brief marital and family counseling; (2) pre-marital counseling; (3) counseling in situations of divorce and blended families; (4) counseling for families in recovery from abuse. Prerequisites: PS 211, 221
- CN 431 Group Dynamics and Counseling** **3 hours**
This course will focus on: (1) elementary group process theory; (2) the application of group dynamics to supportive counseling in the congregational context. Prerequisites: CN 251, 311; PS 211, 351
- CN 451 Advanced Counseling Skills Development** **3 hours**
This course will focus on: (1) psychosocial intake and assessment skills; (2) the development of advanced level empathy skills; (3) development of therapeutic relationships. Prerequisites: CN 311; PS 211, 351
- EN 099 Foundational English** **3 hours**
A pre-college survey of fundamental concepts of grammar, sentence structure and paragraph construction.
- EN 101 English Composition I** **3 hours**
A study of English grammar and sentence structure.
- EN 102 English Composition II** **3 hours**
A continued study of English grammar and syntax, with emphasis on improving oral and written expression. Prerequisite: EN 101
- HS 105 Ancient Near Eastern History** **3 hours**
An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Hellenistic period.
- HS 201 Church History I** **3 hours**
A study of the history of Christianity from the first century to the Reformation.
- HS 202 Church History II** **3 hours**
An examination of the history of Christianity from the Reformation to the present.
- HS 215 The History of American Christianity** **3 hours**
A study of the history of Christianity in America and the development of different denominations.
- HS 221 The History of Christian Thought** **3 hours**
A study of the basic issues in Christian thought as reflected in the works of significant Christian theologians.
- HS 305 Baptist History** **3 hours**
An introduction to Baptist history, including a special focus on Southern Baptists and their distinctives.
- HS 307 The History of Southern Baptists** **3 hours**
A study of the organization of the Southern Baptist Convention and the history of Southern Baptists.
- HS 309 The Southern Baptist Convention Annual Meeting** **3 hours**
A study of the history, purpose, and function of the Southern Baptist Convention annual meeting.
- HS 321 Classics of Christian Devotion** **3 hours**
A historical and interpretive study of some of the important Christian devotional writings.
- HU 421 Great Books Seminar I** **3 hours**
An introduction to the Great Books of the western world up to the Enlightenment. Through a seminar format, the student will be led to dialogue from a Christian worldview with the seminal works which have shaped Western Civilization. Prerequisite: Junior status.
- HU 422 Great Books Seminar II** **3 hours**
A continuation of the study of the Great Books from the Enlightenment to the present. Prerequisite: Junior status.
- LN 231 Greek I** **3 hours**
An introduction to New Testament Greek with a focus on phonology, grammar, and vocabulary.

LN 232	Greek II A continuation of the study of New Testament Greek with stress on grammar, vocabulary, and syntax. Prerequisite: LN 231	3 hours
LN 321	Hebrew I An introduction to biblical Hebrew with a focus on phonology, grammar, and vocabulary.	3 hours
LN 322	Hebrew II A continuation of the study of biblical Hebrew with stress on grammar, vocabulary, and syntax. Prerequisite: LN 321	3 hours
LN 331	Intermediate Greek I A continuation of Greek I and II. This course includes an in-depth exegesis of a selected book or passages of the New Testament. Prerequisite: LN232 or equivalent	3 hours
LN 332	Intermediate Greek II A continuation of Intermediate Greek I. Prerequisite: LN331 or equivalent	3 hours
LN 421	Intermediate Hebrew I A continuation of Hebrew I and II. This course includes an in-depth exegesis of a selected book or passages of the Old Testament. Prerequisite: LN322 or equivalent	3 hours
LN 422	Intermediate Hebrew II A continuation of Intermediate Hebrew I. Prerequisite: LN421 or equivalent	3 hours
MA 099	Foundational Mathematics This course is designed to prepare students for MA 101 or 102. Specific topics to be discussed include numbers, fractions, algebraic expressions, functions, linear equations, and simple graphs.	3 hours
MA 101	College Algebra Selected topics in algebra. Includes a review of polynomial algebra, functions, and linear equations, as well as the quadratic formula, systems of linear equations, and graphing.	3 hours
MA 102	Contemporary Mathematics Uses of mathematical modeling and logical thinking in problem solving. Applications may include budgeting, finance (e.g. interest rates and annuities), voting theory and population growth. Various topics in statistics may also be discussed including measures of central tendency (mean, median, and mode) and the creation and interpretation of statistical charts and graphs.	3 hours
MS 101	Introduction to Christian Missions A study of the biblical foundations, history, and philosophy of missions. Special attention will be given to insights from the modern mission era and the challenges of contextualization.	3 hours
MS 105	Personal Evangelism A study of the personal presentation of the Gospel, including a review of the biblical basis of evangelism.	3 hours
MS 207	Missions Programs in the Church A study of how to teach and do missions in the local church using Southern Baptist organizations for missions education, promotion, and action.	3 hours
MS 211	Introduction to Church Planting This course is a study of the principles and methods of planting new churches. The course will survey biblical materials pertaining to church planting, but the emphasis will be practical. Students will learn about various approaches to church planting and the resources available from associations, state conventions, and the Southern Baptist Convention. Southern Baptists are committed to evangelism and missions. Planting new churches is an essential part of that continuing emphasis. This course will equip students to plant new churches in their ministry contexts.	3 hours
MS 221	Introduction to Evangelism and Church Growth An introduction to the disciplines of evangelism and church growth, with an emphasis on their biblical/theological foundation and practical application.	3 hours
MS 252	Cross-Cultural Missions and Evangelism A study of missions and evangelism in cross-cultural contexts, focusing on biblical/theological, anthropological, sociological, and methodological factors that influence missions and evangelism across cultures.	3 hours

- MS 261 Strategic Planning for Church Starts** **3 hours**
This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these principles to the development of a strategic church starting plan. During the class, members will develop and present a strategic plan for an actual church plant. Permission of Professor is required.
- MS 317 Spiritual Warfare in Missions and Evangelism** **3 hours**
A biblical examination of spiritual warfare, with a particular focus on the relationship between warfare and evangelism and missions.
- MS 331 North American Missions** **3 hours**
This course entails preparation for and participation in a short-term missionary experience on the North American continent, including specifically mission opportunities in local communities in the United States.
- MS 336 Field Study in Christian Missions** **3 hours**
This course entails preparation for and participation in a short-term missionary experience outside the North American continent.
- MS 351 Evangelism to the Cults & World Religions** **3 hours**
A historical and critical study of cults and world religions, with an emphasis on strategies for evangelizing people of other faith groups.
- MS 357 Evangelism to the City** **3 hours**
A study of evangelistic strategies and methodologies in urban settings, with attention given to the role of the church in the city.
Prerequisites: MS 101, 105
- MS 361 Case Studies in Church Planting** **3 hours**
This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these to the task of church planting. During the semester the class members will discover, develop, and present case studies of actual church planting situations. The case studies will be chosen according to the vocational interests of the students.
- MS 411 Advanced Issues in Evangelism and Church Growth** **3 hours**
Advanced studies in evangelism and church growth, with particular emphasis on strategy development in the local church. Prerequisites: MS 101, 211, 252
- MS 451 Advanced Issues in Missions** **3 hours**
Advanced studies in missions, focusing on contemporary developments and problems that affect Christian missions. Prerequisites: MS 101, 211, 252
- MS 461 Field Seminar in Church Planting I** **3 hours**
An off-campus learning experience in which students will participate in new church starts under the direction of a professor and a mentor in the field. The experience may be either in North America or abroad. Permission of the professor is required.
- MS 462 Field Seminar in Church Planting II** **3 hours**
A continuation of MS 461.
- MS 489 Missions Internship** **3 hours**
This internship focuses on researching and applying missions/church planting principles and concepts taught in the classroom. It is a supervised field experience at an approved location with an experienced field missionary/church planter. Prerequisites: MS 101, 211, 252
- MU 101 Musicianship I** **3 hours**
An introduction to the fundamentals of music, incorporating music notation for rhythm, pitch, and simple chord construction. Coordinates notational and music reading studies with the development of basic skills in sight-singing, ear training, and keyboard harmony. This course should be taken in the fall semester of the student's first year.
- MU 102 Musicianship II** **3 hours**
Provides a review of music fundamentals, followed by an intensive study of common practice harmony. Proceeds up to secondary dominant chords and elementary modulation. Includes complementary, parallel studies in ear training, sight-singing, and keyboard. Prerequisite: MU 101
- MU 121 Recital Laboratory** **0 Hours**
Each music student must take 6 semesters of Recital Laboratory which is attendance at recitals and lectures. Fifty percent daytime and fifty percent evening attendance required. No course fee.

MU 131 Music Appreciation	An aural introduction to the major periods and styles of western music; emphasis on church music through the ages to the present.	3 hours
MU 151 Oratorio Chorus	A large choral organization open to all seminary students, spouses, and community guests. Performances of larger works for chorus. No course fee.	0 hours
MU 152 Seminary Choir	Membership by audition. No course fee.	0 hours
MU 153 Chapel Choir	Open to all seminary students; provides choral music for seminary chapel services. No course fee.	0 hours
MU 155 Handbell Ensemble	Membership by audition. No course fee. Two semesters of Handbell Ensemble equals one ensemble credit.	0 hours
MU 156 Church Music Drama Production	Preparation and performance of large music drama theater specifically designed for church and related auspices. Includes public performances: singers, actors, instrumentalists, theater tech, and all aspects of major productions. No course fee.	0 hours
MU 158 Seminary Orchestra	An orchestra open to both seminary and community. Two to three hours rehearsal. Prerequisite: permission of director. No course fee.	1 hour
MU 159 Chapel Orchestra	The instrumental ensemble that provides service music for Seminary chapel on Tuesday. One hour rehearsal and weekly chapel. Prerequisite: permission of director. No course fee.	0 hours
MU 165 Class Piano I	Additional course fee required.	1 hour
MU 166 Class Piano II	Additional course fee required.	1 hour
MU 171 Applied Major: Voice	Private Study. 30-minute private lesson. Additional course fee required.	1 hour
MU 172 Applied Major: Organ	Private Study. 30-minute private lesson. Additional course fee required.	1 hour
MU 173 Applied Major: Piano	Private Study. 30-minute private lesson. Additional course fee required.	1 hour
MU 174 Applied Major: Woodwind	Private Study. 30-minute private lesson. Additional course fee required.	1 hour
MU 175 Applied Major: Brass	Private Study. 30-minute private lesson. Additional course fee required.	1 hour
MU 176 Applied Major: String	Private Study. 30-minute private lesson. Additional course fee required.	1 hour
MU 177 Applied Major: Percussion	Private Study. 30-minute private lesson. Additional course fee required.	1 hour
MU 181 Introduction to Worship for the Evangelical Church	A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation, a comparative study of denominational worship patterns, the selection of worship materials, planning orders of worship, inner-staff participation in worship in relation to preaching, evangelism, music, and spiritual growth in participants.	3 hours
MU 185 Applied Minor: Voice	Private Study. 30-minute private lesson. Additional course fee required.	1 hour
MU 186 Applied Minor: Organ	Private Study. 30-minute private lesson. Additional course fee required.	1 hour

MU 187 Applied Minor: Piano	1 hour
Private Study. 30-minute private lesson. Additional course fee required.	
MU 201 Musicianship III	3 hours
This course is a continuation of Musicianship II, incorporating all skills developed in Musicianship I and Musicianship II, and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulation. Studies in sight-singing ear training, keyboard harmony will correspond to material studied in harmony. Prerequisite: MU 102	
MU 202 Musicianship IV	3 hours
This course is a continuation of Musicianship III, incorporating all skills developed in preceding musicianship courses, and proceeding through advanced chromatic harmony and foreign modulations, more elaborate musical forms, with continued development of contrapuntal skills. Some exposure to 20th-century melody, rhythm, and harmony, including serial techniques. Prerequisite: MUS 201	
MU 261 Beginning Conducting	2 hours
Conducting and its application to congregation and choir.	
MU 265 Class Piano III	1 hour
Additional course fee required.	
MU 266 Class Piano IV	1 hour
Additional course fee required.	
MU 331 Music History and Literature through the Baroque	3 hours
Music development and literature from pre-Christian times through Baroque period. Prerequisites: MU 131, 202	
MU 336 Music History and Literature after the Baroque	3 hours
Music development and literature after the Baroque to the present. Prerequisite: MU 331	
MU 381 Music Ministry in the Church	2 hours
This course will explore biblical concepts as they relate to music ministry and assist the student in developing a philosophy of music ministry. The course will also introduce the materials and methods of administering an effective music ministry in the church.	
MU 461 Orchestration	2 hours
Function and use of the major instruments. Basic transposition and instrumentation. Prerequisite: MU 202	
MU 481 Church Music Practicum	3 hours
Practical applications of music ministry skills through class presentations given by the student and student leadership opportunities in a local church including worship planning, worship leading, working with choirs, ensembles, and instrumentalists. Attention will be given to presentation, speech and the incorporation of musical skills in the worship setting. Prerequisites: MU 181, MU 381	
PH 111 Worldviews I	3 hours
An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as philosophical disciplines.	
PH 112 Worldviews II	3 hours
An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews. Prerequisites: It is preferred, though not required, that students take Worldviews I before taking Worldviews II.	
PH 211 Christian Apologetics	3 hours
An introduction to the history and varieties of the Christian defense of the faith. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel.	
PH 212 History and Philosophy of Science	3 hours
An examination of the history and major conceptions in astronomy, physics, chemistry, biology, and geology. The interface between theology and natural science will be explored, including contemporary issues of special interest.	
PH 221 History of Philosophy I	3 hours
An introduction to the main contributors in the Western philosophical tradition through the Middle Ages. These philosophers will be critiqued in light of a biblical worldview.	
PH 222 History of Philosophy II	3 hours
An introduction to the main contributors in the Western philosophical tradition in the period following the Middle Ages to the present.	

- PH 311 Introduction to Ethics** 3 hours
An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.
- PR 205 Preaching I** 3 hours
An introduction to the basic principles of sermon preparation with special focus on the expository method. Prerequisites: BL 111; 2 semesters of OT or NT Survey (BL 101, 102, 151, 152)
- PR 206 Preaching II** 3 hours
An introduction to the major models of sermon delivery. The student will have opportunity for practical experience in delivering the Word of God. Prerequisite: PR 205
- PR 305 Evangelistic Preaching** 3 hours
A study of the principles and practice of evangelistic preaching. The study will analyze the preaching of important evangelists of the past and present.
- PR 306 Doctrinal Preaching** 3 hours
A study of effective presentation of Christian doctrine through preaching.
- PS 101 Introduction to Psychology** 3 hours
This course will focus on: (1) an introduction to the study of human behavior; sensation and perception; emotions; learning and cognition; human development and personality; (2) Christian perspectives on human growth and development.
- PS 211 Developmental Psychology** 3 hours
This course will focus on: (1) an introduction to psychosocial developmental psychology; (2) an understanding of each developmental stage as illustrating issues in social relationships, psychological maturation, and spiritual life tasks.
- PS 221 Marriage and the Family** 3 hours
This course will focus on: (1) the developmental of a biblical and theological perspective on marriage and family dynamics; (2) an introduction to elementary family systems theory; (3) an introduction to marital and family developmental life cycle theories as tools for understanding Christian marriage and family dynamics; (4) principles in Christian mate selection.
- PS 341 Advanced Development and Use of Self in Ministry** 3 hours
This course will focus on: (1) an introduction to tools such as the Myers-Briggs Type Indicator that will enable students' self-understanding and personal development; (2) guidance and reflection upon the spiritual gifts of the caregiver and their use in ministry; (3) reflection upon family of origin influences upon the minister; (4) classic tools of spiritual guidance and direction. A major emphasis of the course will be experiential learning and a personal retreat is required sometime during the course of the semester. Prerequisites: CN 111, 251, 311; PS 211, 221
- PS 351 Abnormal Psychology and Psychopathology** 3 hours
This course will focus on: (1) a survey of classical and contemporary views of abnormal behavior, cognition, and affect; (2) assessment issues in the diagnosis of psychopathology. Prerequisites: PS 101; PS 211 or CN 311
- PS 421 Tests and Measurements** 3 hours
This course will focus on: (1) psychometric properties utilized in psychological test construction; (2) an overview of the major objective and projective psychological tests. Prerequisites: CN 311; PS 211, 351
- PW 121 Devotional Life of the Minister** 3 hours
An introduction to the foundational disciplines of the Christian life such as prayer, scripture memory, and personal accountability. Special emphasis will be placed on the development of character in the light of the challenges Christian leaders face.
- PW 229 Intentional Bivocational Ministry** 3 hours
A study of the role and responsibilities of the bivocational minister.
- PW 315 Pastoral Ministry and Leadership** 3 hours
An examination of the biblical principles of Christian leadership. Although the course will focus on contemporary models of pastoral leadership, each student will develop a personal philosophy of ministry that is grounded in scripture appropriate to his or her call.
- PW 317 The Practice of Ministry: Women in Leadership** 3 hours
This course is designed to prepare and assist female students to make the transition from the classroom to employment in a church-related vocation. It will present the main theological views of women in ministry and help each woman solidify her own convictions in this area. It will give attention to many practical aspects of ministry that women will encounter (including leadership skills, staff relational skills, etc.) as well as emphasize programs with which women will particularly need to be familiar.

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- PW 331 Ministry Practicum** **3 hours**
Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.
- PW 407 Church Planting Seminar** **3 hours**
A study of how to start churches in new work areas. Actual experiences in church planting will be included.
- PW 415 Issues in Ministry** **3 hours**
A study in an issue of contemporary interest. May be repeated when the topic changes.
- SP 104 Public Speaking and Communication for Church Leaders** **3 hours**
Practical instruction in the basic elements of public speaking and communication skills. Class dynamics will include a variety of contributing lecturers, a professional three-day workshop/conference, and a practicum.
- SP 105 Introduction to Public Speaking** **3 hours**
An introduction to basic speaking skills, selecting a speech topic and goal, and how to prepare an outline. Special attention will be given to skills required for successful public ministry in the local church, including how to prepare and deliver an exposition of a passage from the Bible.
- SP 106 Advanced Public Speaking** **3 hours**
A continuation of Introduction to Public Speaking. Prerequisite: SP 105
- SS 311 Introduction to Political Science** **3 hours**
An introduction to political science and economic systems and theories, with special emphasis on the United States national government.
- TH 211 Christian Theology I** **3 hours**
An introduction to prolegomena and the biblical doctrines of revelation, God, creation, and angels.
- TH 212 Christian Theology II** **3 hours**
An introduction to the biblical doctrines of man, sin, the person and work of Christ, and the Holy Spirit.
- TH 311 Christian Theology III** **3 hours**
An introduction to the biblical doctrines of salvation, sanctification, the church (with a special focus on Baptist polity) and last things.
- TH 315 Topics in Theology** **3 hours**
An indepth study of a particular Christian doctrinal or a theological issue of contemporary interest.
- TH 337 Theology of the Cults** **3 hours**
A study of the theological commitments and historical development of the three major Christian cults (Mormonism, Jehovah's Witnesses, Christian Science) and of several lesser-known cultic movements. The course critiques these heretical Christian cults from the standpoint of biblical, orthodox Christian theology. It also lays the groundwork for understanding what constitutes a cult, and for identifying proper strategies in encountering people who belong to cult groups.
- TH 351 World Religions** **3 hours**
A comprehensive survey of the world's major religions. The writings, teachings, practices and effects on global culture will be closely examined of such world religions as Hinduism, Buddhism, Islam, Judaism, Zoroastrianism, Jainism, Sikhism, Confucianism, Shintoism and Daoism.
- TH 411 Contemporary Theological Issues** **3 hours**
This is an advanced course in the field of theology which will cover such issues as new approaches to Interpretation (i.e., deconstructionism, reader-response, womanist hermeneutics), the more important current theological controversies, and theological method. Prerequisites: 2 semesters of Christian Theology
- YM 101 Principles of Youth Ministry** **3 hours**
A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved will be studied. This is a distinctive course and is a prerequisite for all Youth Ministry courses. Transfer courses may not be substituted for this course.
- YM 102 Youth Culture** **3 hours**
Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application of the contemporary youth culture are emphasized. Focusing on the science of the anthropological and societal nature of the "people grouping" of the young, special attention will be given to reaching the global adolescent within the context of his or her culture. Prerequisite: YM 101

- YM 187 Supervised Youth Ministry Experience: Survey I** 1/2 hour
An experiential learning introduction of field education at a Center for Youth Ministry approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional. Prerequisite: Freshman Status, expressed interest in pursuing youth ministry as a career.
- YM 188 Supervised Youth Ministry Experience: Survey I** 1/2 hour
A continuation of YM 187. Prerequisite: Freshman Status, expressed interest in pursuing youth ministry as a career.
- YM 202 Programs in Youth Ministry** 3 hours
This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and implementation will also be included. Prerequisites: YM 101; Sophomore status
- YM 203 Foundations of Youth Ministry** 3 hours
An examination of Sunday morning ministries with a development of Biblical curriculum, promotion and financing of the total student ministry, and the establishment and maintenance of a musical ministry. Prerequisites: YM 101, 202; Sophomore status
- YM 223 Contemporary Communication to Adolescents** 3 hours
A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of biblical guidelines and cultural appropriateness. Special emphasis is given to adolescents and age appropriate communication. Prerequisite: YM 101, BL 111, PR 205; Sophomore status
- YM 287 Supervised Youth Ministry Experience: Small Group & Programming I** 1/2 hour
This experiential learning course focuses on the traditional Sunday School and small group shepherding at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. Three hours per week is required. Prerequisite: Sophomore status, expressed interest in pursuing youth ministry as a career
- YM 288 Supervised Youth Ministry Experience: Small Group & Programming II** 1/2 hour
A continuation of YM 287. Prerequisites: Sophomore Status, expressed interest in pursuing youth ministry as a career
- YM 331 Ministry to Troubled Youth** 3 hours
An examination of typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process. Prerequisites: YM 101; Junior status; 12 hours of YM courses
- YM 347 Discipleship in Youth Ministry** 3 hours
Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development. Prerequisites: YM 101; Junior status
- YM 350 Campus Outreach** 3 hours
Starting a campus ministry from "scratch" will be the primary focus of this course. Special attention will be given to evangelizing students, working with school officials and legal issues. Prerequisite: YM 101, 202; Junior status
- YM 351 Programming and Promoting Camps and Retreats** 3 hours
An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation and camp selection. Prerequisite: YM 101
- YM 387 Supervised Youth Ministry Experience: Outreach & Campus Ministry I** 1/2 hour
Participation in and/or the supervision of evangelism to adolescents at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional involving three hours per week. This experiential learning course will give special consideration to outreach to students on the public and private school campus. Prerequisites: Junior Status, declared youth major
- YM 388 Supervised Youth Ministry Experience: Outreach & Campus Ministry II** 1/2 hour
A continuation of YM 387. Prerequisites: Junior Status, declared youth major
- YM 403 Professional Orientation to Youth Ministry** 3 hours
Students will focus on their call to ministry examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, etc., will be emphasized. Students will learn to write a professional resume. Prerequisite: YM 101; Senior status; 18 hours of YM courses
- YM 448 Contemporary Youth Missions** 3 hours
An overview of evangelizing adolescents as a distinct people group in a cross culture environment. Special attention is given to equipping nationals and to programming exposure trips and internships overseas. Prerequisites: YM 101, 102, 202; Senior status; 12 hours of YM courses

- YM 451 Youth and Family Ministry** **3 hours**
A comprehensive examination of the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the non traditional home. Special attention will be given to providing strategies and resources to parents. Prerequisites: YM 101, 347; Senior status; 12 hours of YM courses
- YM 487 Supervised Youth Ministry Experience: Leadership Development I** **1/2 hour**
Required three hours of service at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course focuses on leadership development of laymen and students. Prerequisite: Senior Status, declared youth ministry major
- YM 488 Supervised Youth Ministry Experience: Leadership Development II** **1/2 hour**
A continuation of YM 487. Prerequisite: Senior Status, declared youth ministry major.
- YM 489 Youth Ministry Internship** **5 hours**
This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisite: YM 101, 202, 203, 223, 347, 350; Junior status; consent of Internship coordinator; 21 hours of YM courses
- YM 495 Directed Research** **1-3 hours**
Designed for the advanced student in good standing who has demonstrated an ability to work on his own. The student will work with the instructor in developing a proposal for guided research in a specified area of Youth Ministries. May be repeated. Prerequisites: Must be a declared Youth Ministry major; Senior status; 15 hours of YM courses

**The Boyce College
National Center for Youth Ministry
David E. Adams, Executive Director**

Structured under the office of the Dean of Boyce College, the National Center for Youth Ministry (CYM) serves as the comprehensive training and networking arm of the college for those called into youth ministry as a lifetime career. Youth ministry professors, coordinated curriculum, and field education function under the authority of the Executive Director to produce one of the most comprehensive programs in the country. The goal is to recruit, train, place, and network local church youth leaders globally.

Why have the National Center for Youth Ministry?

1. People get saved when they are young. 95% of all people come to Christ before they are 21 years of age.
2. The world is "ripe for a harvest" of souls. As of the year 2000, over two billion young people are less than 14 years of age; over half of the world's population is under 25!
3. Missions and youth go hand in glove. 5% of the world's population resides in the United States. 95% live outside our borders.
4. Revival often begins in the youth culture. According to Bennet Tyler, 15 of 25 early US revivals were principally youth initiated. In the light of global youth prayer and abstinence movements, revival fires may be burning today.
5. Families with teenagers will attend and stay in a church with a healthy youth program. Church growth studies document that where there is an ineffective youth program, church attendance declines.

I. Proposed Objectives:

The purpose of the Center for Youth Ministry is to prepare students to enter the career path of youth ministry in such positions as youth director, para-church staff, and positions in adolescent social work and related fields. In addition to the mission statement, goals, and requirements of the college, the objectives of the CYM are to enable the student to:

- A. Communicate the Gospel effectively to individuals comprising the student culture.
- B. Acquire and develop skills essential to function and contribute to a local church staff.
- C. Have a clear understanding of programming for effective adolescent ministry.
- D. Develop confidence and skills in the recruitment and development of a lay staff.
- E. Learn the process of assessment, goal development, and strategic planning.
- F. Facilitate a comprehensive ministry of discipleship that results in "maturing the believer" so that he can do the work of the ministry.
- G. Articulate current cross-cultural concepts and strategies and apply theological, historical, and anthropological principles in planning for evangelism, discipleship, and leadership in a cross-cultural setting.
- H. Be prepared to function as a minister in a local church in the

areas of Bible, Christian counseling, organizational administration, and ecclesiastical duties.

- I. Develop an attitude and strategy for lifelong learning that continues to develop the student leader as a professional and ultimately makes a significant contribution toward youth ministry.

II. Overall Functions:

The CYM serves as the umbrella for numerous functional activities including but not limited to:

- * CYM Student Leadership Team
- * Field Education through partnering churches
- * CYM Student Outreach Teams
- * Networking of youth leaders
- * Recruitment and development
- * Conferences and forums
- * Consultation services
- * Outreach and youth missions
- * Academic training

A. CYM Student Leadership Team

Under the supervision of the CYM the Student Leadership Team facilitates an awareness and commitment within the campus community for a global Christian work among youth.

B. Field Education through partnering churches

This program gives the student the opportunity to serve weekly observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional.

C. CYM Student Outreach Teams

The CYM will provide opportunities for youth ministry students to gain exposure to effective local church youth ministries through Youth Ministry Exposure trips to various cities and churches.

D. Networking of Youth Leaders

Organized youth ministry currently exists in 133 denominations and 144 organizations in the United States. In addition to interfacing with Baptists, the CYM exists to foster cooperation among all youth ministries with commonality of vision and doctrinal compatibility. Networking is facilitated through professional interaction hosted and/or endorsed by the CYM. A "Blue Chip" advisory board provides guidance to the mission of the CYM.

E. Recruitment and development

As the CYM meets the needs of youth leaders they will expose their prospective students to Boyce College. A natural student recruitment structure functions integrally in the CYM complementing the institution's office of recruitment.

F. Conferences and Forums

The CYM will host numerous meetings in Louisville for the purpose of leadership and student development including:

- a. An annual youth leader's conference
- b. Annual youth camp for students
- c. National youth leader's forum of prominent and influential leaders.

Regional and international symposiums are conducted throughout the year to provide resources and instruction to youth leaders.

G. Consultation Services

The CYM, as an established authority on youth ministry, will provide personalized consultation to local church and para-church ministry. An extensive on-site evaluation and personalized recommendation accompanies each visit.

H. Outreach and Youth Missions

The CYM will host outreach opportunities (i.e. Chicago, New York, LA, etc.) and overseas mission trips for youth leaders and their students. Special emphasis will be given to the IMB and NAMB in cooperation with their events and focus.

I. Academic Training

The program offers a fully accredited, 129 hour, bachelor of science degree in youth ministry, which contains forty-two (42) hours of youth ministry courses.

III. Program Distinctives:

This program is the result of years of research, field evaluation, and process implementation. Continued interaction with colleagues and alumni guarantee that today's student will be equipped for tomorrow's ministry. The distinctives of the programs are:

A. Academically Based

The disciplines of the arts and sciences are studied and understood in their proper context. The strictest of academic standards permeate the youth ministry program.

B. Biblically Integrated

Every student is required to successfully complete a comprehensive program of study in Scripture that includes general Bible knowledge, systematic theology with a historical perspective, and contemporary application.

C. Culturally Relevant

The basic principle of "identify the culture, use the culture, to reach the culture" is an axiom that is an integral part of the classroom and field education. While avoiding worldly trends, the youth ministry training of the CYM emphasizes the discipline of relating to today's adolescent and his world.

D. "Cutting Edge" Curriculum

The extensive academic program of youth ministry is built upon a philosophical paradigm in response to the church's greatest need and theological non-negotiables.

E. Field Education (9 credit hours)

The student will serve as an apprentice with a full-time professional youth leader in excess of 500 clock hours through eight semesters (4 credit hours) of Supervised Youth Ministry Experience and an academic internship (5 credit hours).

F. Experienced Professors and Mentors

Professors and site supervisors are successful veterans and academically credentialed practitioners. They have memberships in professional organizations such as Youth Ministry International, The National Network of Youth Leaders, the Association of Youth Ministry Education, the National Association of Professors of Christian Education, and the Youth Ministry Executive Committee.

What is the purpose of Supervised Youth Ministry Experience?

The purpose of Supervised Youth Ministry Experience (SYME) is to provide the student an opportunity to observe and participate in an effective youth ministry. This field education opportunity serves as reinforcement to what is taught in the classroom.

Supervised Youth Ministry Experience (YM 187, 188, 287, 288, 387, 388, 487, 488) 1/2 credit hour each: Every Youth Ministry major is **required** to serve each semester at an "Approved Site Church" for a minimum of three hours per week. In addition, every student enrolled in a youth ministry course at Boyce College is required to serve at an "Approved Site Church" for a minimum of three hours per week.

1. Youth Ministry majors are required to enroll in one SYME per semester.
2. Students may not enroll in more than one SYME per semester without permission from the Youth Ministry Department Coordinator.
3. In no case may a student enroll in more than two SYME courses per semester.
4. Transfer Credit Evaluations for Youth Ministry majors will look for comparable field education, lab, mission trip, SME, etc., type of credits that can substitute for on-campus SYME credits.

Academic Internship (YM 489) 5 credit hours: This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisite: 18 hours in YM courses, junior status; YM 101, YM 202, YM 203, YM 223, YM 347, and YM 350; and consent of the internship coordinator. It is suggested that no more than six hours of course work be taken simultaneously with this course.

CYM Intern: In partnership with the CYM and an "Approved Site Church," the CYM Intern serves as a special assistant to the staff of the CYM to provide practical training for all youth ministry students. The interns meet weekly with CYM staff and provide leadership for youth ministry majors and/or minors in their Christian Service assignment as well as providing personal mentoring through weekly meetings with 4 to 10 youth ministry students.

Where can I serve?

Youth Ministry Students may select one of the Approved Sites. See the Youth Ministry Student Handbook or the CYM office.

1. Youth Ministry students can serve in Middle School, High School, or College Ministry at the respective site. Boyce students must be age 21 or older to serve in High School Ministry.
2. Three hours of SYME can be served on any day of the week as each position allows. Students will benefit more through complete participation with the youth ministry at the site.
3. Youth Ministry students are not required to join the church where they serve. However, students are encouraged to be faithful at the local church while fulfilling the Christian Service requirement.
4. Youth Ministry students serving with an approved church are encouraged to attend one of the approved sites.
5. Specific opportunities of service include:
 - Sunday AM:** Sunday School Teacher, Refreshment Coordinator, Sound Technician, Worship Leader
 - Sunday PM:** Small Group Leader, Ministry Team Leader or Assistant, Sound Technician, Video Coordinator
 - Wednesday:** Game Coordinator, Worship Leader, Worship Team Member, Sound Technician, Video Coordinator,
 - Campus Ministry:** Campus Leader with FCA, Campus Outreach Coordinator
 - Other:** Programming Coordinator, Transportation Coordinator, Web Master, Newsletter Coordinator, Promotional Coordinator, Contacting Coordinator

DIRECTORY

FACULTY



David E. Adams
 Professor of Youth Ministry; Department Coordinator, Youth Ministry; Director, National Center for Youth Ministry

B.D., Arlington Baptist College; B.S., Liberty University; M.Ed., Ed.S., Lynchburg College; D.Min., Liberty Baptist Theological Seminary

Dr. Adams brings a passion for youth ministry to Boyce College and serves as the executive director of Boyce's first research unit, the National Center for Youth Ministry. He is the vice president of Youth Ministry International and founder of Youth Ministry Development, organizations for equipping and empowering God directed leaders through the local church. He joins the faculty at Boyce after serving as president of Lexington Baptist College for five years. Prior to that, he ministered at Thomas Road Baptist Church and Liberty University for 21 years. He is the recipient of the prestigious "Liberty University Lifetime Achievement Award."



Terry J. Betts
 Assistant Professor of Old Testament Interpretation

B.S.Ed., Wright State University; M.Div., Ph.D. Candidate, Southern Baptist Theological Seminary; Additional Studies: Jerusalem University College

Before becoming an Assistant Professor at Boyce College, Mr. Betts served adjunctively both at Boyce and Southern Seminary in the areas of Hebrew and Old Testament. He is a fourth generation Baptist minister who has pastored three churches in Ohio and Indiana for over 14 years. Professor Betts has authored entries for the forthcoming *Holman Bible Dictionary* and is a member of the Evangelical Theological Society.



Chad Brand
 Associate Professor of Christian Theology; Department Coordinator, Bible and Theology

B.A., Rockmont College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Graduate Study, University of Texas at Arlington, Texas Christian University

Dr. Brand was appointed to the faculty of Boyce after having served as an adjunct professor at Southern for several years and teaching at North Greenville College. He has taught over 20 different types of classes and seminars and has delivered over 25 papers to groups such as the Evangelical Theological Society. Dr. Brand is the author of many articles and reviews and has recently had articles published in *Trinity Journal* and *SBC Life*. He has served as interim pastor at two churches in South Carolina and as the pastor of two churches in Texas.



Greg Brewton
 Assistant Professor of Church Music; Department Coordinator, Music

B.M.E., Stetson University; M.C.M., D.M.M., Southern Baptist Theological Seminary

Greg Brewton brings to Boyce College over twenty years of music ministry experience in the local church serving churches in Georgia, Florida and Kentucky. In addition to his supervision of music studies at Boyce, Dr. Brewton is Campus Supervisor for Supervised Ministry students in the School of Church Music and Worship at Southern Baptist Theological Seminary. He has instructed students in music ministry and worship courses at the Seminary and Boyce College. Dr. Brewton also serves as Youth Music Consultant for the Kentucky Baptist Convention. In this position he plans and administrates state-wide youth choir events for Kentucky Baptist churches.



David DeKlaven
 Associate Dean; Associate Professor of New Testament Interpretation

B.A., Miami Christian College; M.Div., Ph.D., Southern Baptist Theological Seminary

Dr. DeKlaven has served as Associate Dean and faculty of Boyce College since 1997. Prior to his service to Boyce College, he served as Academic Dean and Professor at a college in Indiana. Students of Dr. DeKlaven are able to benefit from his nearly 30 years of church service, including positions as Pastor, Youth Pastor, and Pastor of Christian Education in churches in both Florida and Indiana.



Charles W. Draper
 Associate Professor of Biblical Studies

B.A., Baylor University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Luther Rice Seminary; Ph.D., New Orleans Baptist Theological Seminary

First ordained in 1964, Dr. Draper became a founding member of the Boyce College faculty in 1998. He brings to Boyce College experience and expertise gained from over forty years of preaching and teaching the Bible, including almost twenty-five years in the pastorate. One could hardly accuse Dr. Draper of not utilizing his gifts as he has spoken 3,000 times in twenty-eight states and four countries, has participated in more than 85 revivals and conferences, and has been published over fifty times. A dedicated teacher as well, he has taught since 1990 at several universities and seminaries, most recently at North Greenville College in South Carolina.



Jerry A. Johnson

Dean; Assistant Professor of Christian Ethics

B.A., The Criswell College; M.A., Denver Conservative Baptist Seminary; Ph.D., The Southern Baptist Theological Seminary

Jerry A. Johnson comes to Boyce College with broad experience in both local church ministry and denominational leadership. Prior to coming to Boyce College, Dr. Johnson pastored Southern Baptist congregations for fifteen years, including ten years as pastor of the Central Baptist Church in Aurora, Colorado. He has also served the Southern Baptist Convention as a member of the Credentials Committee, the Committee on Order of Business (chairman), and The Southern Baptist Theological Seminary Board of Trustees (chairman). Dr. Johnson has written articles, book reviews and Sunday School lessons for numerous publications, including *Grace Theological Journal*, as well as web based and printed resources published by LifeWay Christian Resources of the Southern Baptist Convention. In addition, Dr. Johnson has led mission trips to Antigua, Scotland, Kenya, and Romania.



Jim Scott Orrick

Professor of Literature and Culture; Department Coordinator, General Studies

B.A., Cumberland College; M.A., University of Memphis; M.Div., Midwestern Baptist Theological Seminary; Ph.D., Ohio University

Dr. Orrick's professional and academic careers have run in two confluent streams. For nearly 25 years he has been preaching and teaching the Bible, and he has served as pastor of churches in West Virginia, Illinois, and Missouri. At the same time his lifelong love for Literature and Language Arts has enriched his appreciation for God's Word and also enhanced his ability to interpret and communicate the Truth. He has taught in several colleges and universities.



James Randall Smith

Associate Professor of Missions; Department Coordinator, Missions

B.S., Liberty University; M.A., Liberty Baptist Theological Seminary

Ordained in 1970, Mr. Smith brings over thirty years of real world experience to the classroom. In addition to having served as youth pastor for three churches, including Thomas Road Baptist in Lynchburg, Virginia, he founded Youth Ministry International, an international youth missions organization. Given his vast experience and his commitment to the Great Commission, Mr. Smith is uniquely qualified to share with the next generation of church leaders the vital importance of Christian missions in the life of the church.



Troy W. Temple

Assistant Professor of Youth Ministry; Assistant Director, National Center for Youth Ministry

B.S., M.A., Liberty University

Troy Temple comes to Boyce College after 12 years of local church youth ministry. He served as the High School Pastor at First Baptist Church of West Palm Beach as well as on church staffs in Virginia and North Carolina. Additionally, he taught at Liberty University for three years. He has a passion to train leaders for global youth ministry. He continues to serve in local church ministry through speaking, training, and consulting in youth ministry.



Katheryn Webb

Department Coordinator, Leadership and Church Ministry

B.S.E., University of Central Arkansas; M.S.E., Eastern Illinois University; M.A.R.E., Mid-America Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary

Katheryn Webb's experience includes teaching and school administration in Arkansas, Florida, Ohio, and Tennessee. For 16 years she held administrative posts in both public schools and Christian schools. She has served on the Executive Boards of both the Arkansas Association of Secondary School Principals and the Florida Association of Southern Baptist Schools. She was named in *Who's Who of Outstanding Educators*. Her specializations are Christian school administration and leadership and children's ministries.



Scott E. Wigginton
Associate Professor of Christian Counseling;
Department Coordinator, Counseling

B.A., Western Kentucky University; M.Div.,
Th.M., Ph.D., The Southern Baptist Theological
Seminary

Dr. Wigginton brings a passion for Christ-centered lives and families to his work as a counselor, teacher, and writer. His work since 1987 has been instrumental in establishing the LifeCare Counseling Center of Walnut Street Baptist Church where he has served as Director and Counseling Minister since 1993. Clinical credentials include licensure as a marriage and family therapist, and certification as a pastoral counselor and group psychotherapist. Memberships include: American Association for Marriage and Family Therapy (Clinical Member and Approved Supervisor); American Group Psychotherapy Association (Clinical Member); and American Association of Christian Counselors (Member). In addition to published articles, Dr. Wigginton currently writes a column for the "Family Forum" in Kentucky's Western Recorder. An adjunct faculty member at Southern Seminary since 1993, he has also enjoyed teaching in the extension center known as the New York Evangelical Seminary.

ADJUNCT PROFESSORS

- E. Woodson Brewer, Ph.D.
- Marcie Davis, M.S.
- Todd Linn, Ph.D. candidate
- Donny Mathis, Ph.D. candidate
- Brian McIntosh, Ph.D. candidate
- Marsha Omanson, M.A.
- Mark Overstreet, Ph.D. candidate
- Drew Randle, Ph.D. candidate
- Jonathan Richerson, Ph.D.
- James Scroggins, Ph.D. candidate
- David Sommer, M.S.
- Sam Strange, Ph.D. candidate
- Troy Temple, M.A.
- Kenneth Turner, Ph.D. candidate
- Shawn Wright, Ph.D.
- Michael Wyndham, Ph.D.

Faculty of The Southern Baptist Theological Seminary also teach adjunctively for Boyce College.

BOYCE SECRETARIES

Becky Adams
Secretary to the Associate Director of the Center for Youth Ministry
Carver 208 897-4207

Tina Brand
Faculty Secretary
Carver 202 897-4380

Audrey Chanin
Secretary to the Associate Dean
Carver 205 897-4015

Michele Cummings
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Professor of Christian Preaching

ADDRESS AND TELEPHONE NUMBERS

The Southern Seminary and Boyce College offices listed below can answer questions. If you are unsure of the appropriate office, contact the Admissions Office. To reach these offices:

Mail

2825 Lexington Road
Louisville, KY 40280

Internet

www.boycecollege.com

E-Mail

boyce@sbts.edu

Phone

Outside Kentucky (800) 626-5525; ask for appropriate office
Inside Kentucky (502) + number listed below

Boyce College
897-4693

Academic Advising

(Boyce) – 897-4693
(Seminary) Academic Services office – 897-4209

Admissions

897-4617

LifeWay Campus Store

897-4506

Child Development Center
897-4801

Continuing Education
897-4315

Degree Programs

Professional Studies – 897-4112
Advanced Master of Divinity Professional Studies – 897-4112
Professional Doctoral Studies – 897-4113
Research Doctoral Studies – 897-4119
Extension Studies – 897-4390
School of Theology – 897-4112
School of Church Music and Worship – 897-4115
School of Christian Education and Leadership – 897-4813
Billy Graham School of Missions, Evangelism and Church Growth –
897-4108

Employment

Church Related (Ministry Referral Office) – 897-4616
Secular (Personnel Services) – 897-4721

Financial Aid

897-4206

Housing

On-Campus Housing and Grinstead Apartments and Houses –
897-4203
Village Manor – 899-3204

International Student Coordinator

897-4206

Library

897-4713

Registrar

Academic Services office – 897-4209

Student Services

897-4205

Transfer of Credit

Boyce College – 897-4693
Seminary Academic Records office – 897-4209

Veterans' Benefits

Academic Services office – 897-4209

Vocational Rehabilitation

Accounting Office – 897-4132

ACADEMIC CALENDAR

This calendar lists pivotal dates in the life of the seminary. For important dates related to specific degree programs, consult the appropriate office.

2003

August 8-19
New Student Registration

August 19
Orientation for Fall Semester

August 20
Fall semester classes begin

August 21-27
Late registration for fall semester

August 26
Convocation

September 1
Labor Day Holiday

October 9
Mid-point of semester

November 24-26
Fall Reading Days

November 27-28
Thanksgiving holiday

December 2
Fall semester classes end

December 4-6, 8-9
Fall semester final examinations

December 11-12
Graduation activities

December 24-26
Christmas holiday

2004

January 1
New Year's Day holiday

January 5
January term classes begin

January 16
January term classes end

January 19
Martin Luther King, Jr. holiday

January 21
Spring semester classes begin

January 27
Convocation

March 11
Mid-point of semester

March 29-31
April 1-2
Spring Reading Days

April 9
Good Friday holiday

May 4
Spring semester classes end

May 6-8, 10-11
Spring semester final examinations

May 13-14
Graduation activities

May 31
Memorial Day holiday

June 7
First two week summer session classes begin

June 15-16
SBC, Indianapolis, Indiana

June 18
First two week summer session classes end

June 21
Second two week summer session classes begin

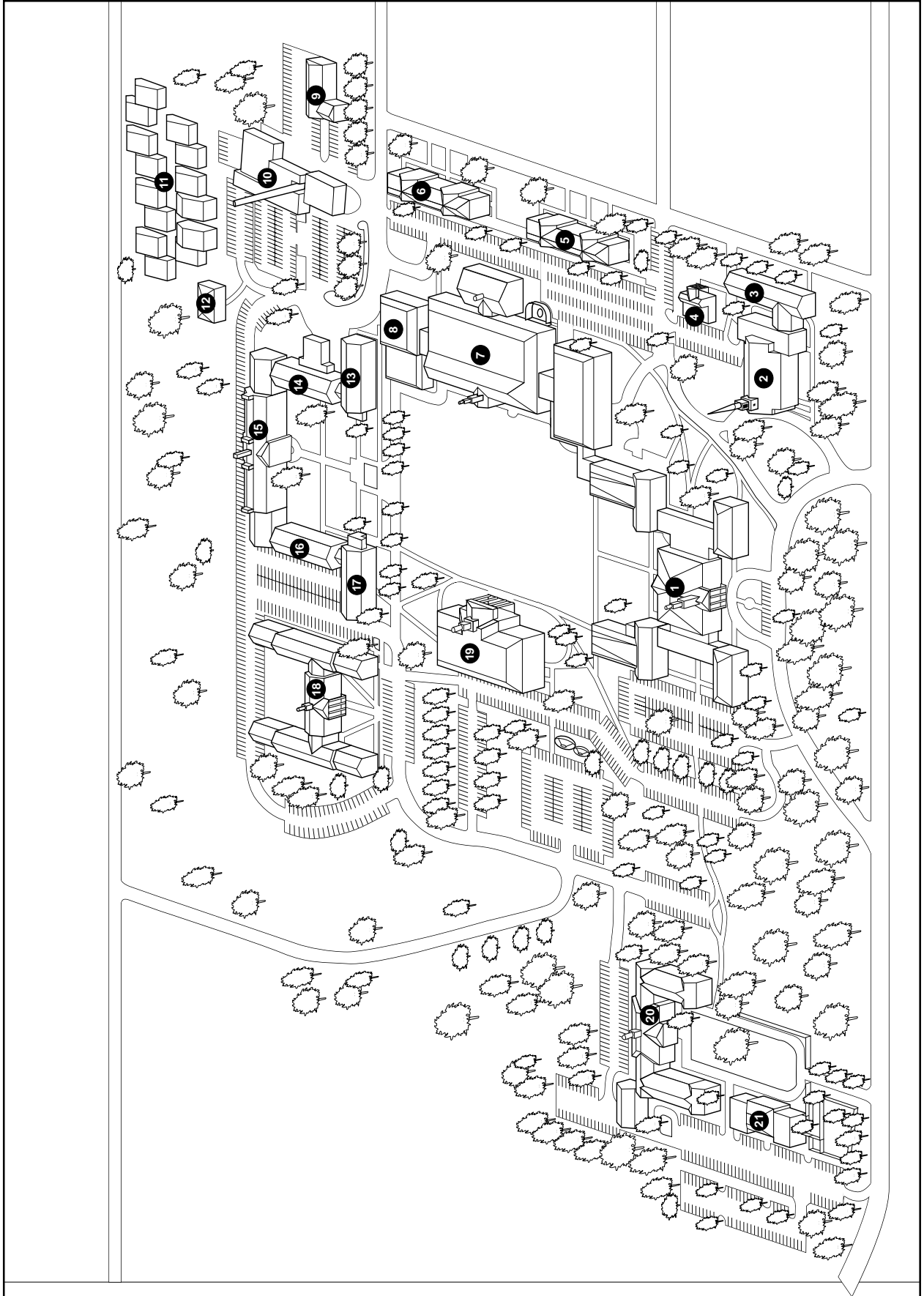
July 2
Second two week summer session classes end

July 4
July 4th holiday

July 6
Third two week summer session classes begin

July 16
Third two week summer session classes end
Six week summer language courses end

August 18
Fall semester classes begin

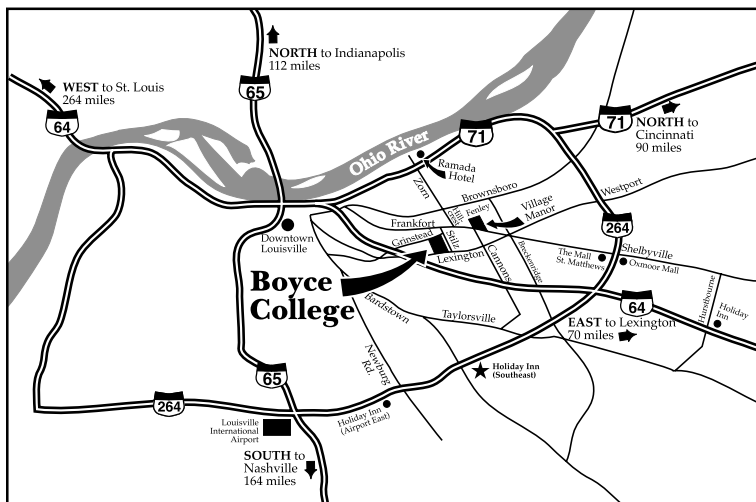


CAMPUS MAP

1. **Norton Hall:** Administrative offices, Schools of Theology, Christian Education and the Billy Graham School of Missions, Evangelism and Church Growth. North and south wings house classroom and faculty offices.
2. **Alumni Memorial Chapel:** Seminary worship center.
3. **Cooke Hall:** School of Church Music and Worship facilities and Heeren Recital Hall.
4. **Seminary Guest House**
5. **Judson and 6. Rice Halls:** Conference Center.
7. **Honeycutt Campus Center:** Health and recreation facilities, switchboard/campus information desk, conference rooms, Dillard chapel, student lounge, post office, book store, clinic, Joseph A. Calloway Archaeological Museum, student organization offices, Admissions, Student Services and Ministry Referral offices.
8. **Chiles Hall:** The cafeteria and conference center.
9. **Foster Hall:** Housing for married students without children.
10. **Allen Central Services and Heat Plant:** Facilities Management and Central Stores.
11. **Springdale Apartments:** Apartments for married students without children.
12. **Samuels Missionary Apartments**
13. **Williams Hall:** Guest rooms and single student housing.
14. **Sampey, 15. Mullins, 16. Manly and 17. Whitsitt Halls:** Housing for single students.
18. **Fuller Hall:** Apartments for married students without children and single students.
19. **James P. Boyce Centennial Library**
20. **W.O. Carver Building: Boyce College**
21. **Child Development Center**

Facts About Southern Seminary

- Founded in 1859 in Greenville, S.C., as the first seminary in the Southern Baptist Convention.
- Moved to Louisville, Ky., in 1877 and to its present campus on Lexington Road in 1926.
- First session in 1859 included 26 students and four professors. By 1926, Southern Seminary was the largest seminary in the world.
- Today Southern Seminary is one of the largest seminaries in the world and the second largest of the denomination's six seminaries.
- The 70-acre main campus features buildings in classical Georgian architecture. The newest addition, Chiles Hall, features a cafeteria and conference center.
- James P. Boyce Centennial Library is one of the most extensive theological collections in the world with over 800,000 catalogued items.
- More than 2,200 students representing 49 states, more than 30 foreign countries and some 700 colleges and universities make up the student body of Southern Seminary.
- Total endowment funds exceed \$68 million.
- Southern was one of the first theological institutions to pioneer doctoral-level study. Southern's Ph.D. was the first such degree to be offered by a seminary in the U.S.
- In 1906, Southern created the nation's first Christian education program.



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Middle Name

Last Name

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City/State/Zip Code

Telephone Number (include area code)

Date you may enter Boyce College (month and year)

fold along dotted line

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Admissions

Job Opportunities

Southern Seminary Catalog

Boyce College Catalog

Application forms

fold along dotted line

To mail: Detach from catalog. Fold where indicated and tape shut.



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