

OLD TESTAMENT SURVEY I - BL 101
BOYCE COLLEGE SPRING 2008
PROFESSOR: DR. CHARLES W. DRAPER

OFFICE: Carver 202 - Phone 897-4318. Please make an appointment.

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Please contact the Garrett Fellow with all questions concerning grades.

DEFINITION: (Just because I always wondered!)

Syllabus: “A summary outline of a course of study, and requirements pertaining thereto.”

CATALOG DESCRIPTION

A study of the books of Genesis - Esther. The primary focus will be on the history, theology, and interpretive challenges of these Old Testament books.

REQUIRED TEXTS

Walton, John H. and Andrew Hill. *Old Testament Today*. Grand Rapids: Zondervan, 2004.

Frank, Harry Thomas, ed. *Atlas of the Bible Lands*, rev. ed. Nashville: Broadman and Holman, 1990.

Kaiser, Walter C., Jr. *Preaching and Teaching from the Old Testament*. Grand Rapids: Baker, 2003.

Brand, Draper, and England, *The Holman Illustrated Bible Dictionary*. Nashville: Broadman and Holman, 2003.

Holy Bible - New American Standard Bible - Updated Edition

COURSE REQUIREMENTS

1. On-time attendance and active participation in all classes.
2. Reading of textbooks and all Old Testament books.
3. Timely completion of all tests and assignments
4. Tests must be written in ink only (blue or black) in Blue Book only.
 - a. Required Book Review. (Required Book Review Guidelines found on eCampus)

DUE MARCH 19.

5. No grade other than “F” will be issued until all course requirements are met.

BIBLICAL TEXT READING REQUIREMENT

During the semester in which this course is taken, students are required to read the section of the Old or New Testament which this course covers. Students will be asked to affirm on the final exam that they have read this section.

If the biblical text reading requirement is not completed by the day of the final exam for this course, the participation grade will automatically become a zero, thus, the final grade will be dropped ten points. The biblical text reading requirement is weighted in as 10% of your final grade.

COURSE OBJECTIVES

The objectives of the course are related to the domains of learning. By the end of the term the student should:

Cognitive Domain

1. Know the basic issues of Old Testament study, including interpretation, geography, historical background, the role of archaeology, and theology.
2. Know the structure and message of each Old Testament book and how each book relates to other books of the Old Testament and to the New Testament.

Affective Domain

1. Acquire an appreciation for the Old Testament in light of its intrinsic value and beauty.
2. Develop an awareness of the place and significance of the Old Testament as part of the Biblical canon.
3. Develop a proper perspective of the Bible's role as the foundational document of western civilization.

Psychomotor Domain

1. Perform satisfactorily on tests and papers.
2. Be able to use the Old Testament effectively in personal devotions and in public ministry.

GRADE DETERMINATION

Tests - 60%

Book Review – 30%

Attendance and Participation - 10%

GRADE SCALE

Dr. Draper's Grade Scale is as follows:

A	4.0	98-100
A-	3.7	96-97
B+	3.3	94-95
B	3.0	92-93
B-	2.7	90-91
C+	2.3	88-89
C	2.0	86-87
C-	1.7	84-85
D+	1.3	82-83
D	1.0	80-81
D-	0.7	78-79
F	0	0-77

EXTRA CREDIT ON FINAL AVERAGE.

2% for perfect attendance.

LATE WORK

Late work will be penalized five points per weekday that the work is late. Late papers will not be accepted after the paper is more than one week late. No grade other than "F" will be issued

until all coursework is completed. In other words, if you miss a deadline by more than one week, you will fail the course.

MAKE-UP WORK (AT THE DISCRETION OF PROFESSOR ONLY)

Allowed only for absences related to sickness, death in family, emergency, or college-sponsored events. Make-up work, **if allowed, will be** more demanding. Students are responsible to get good class notes and to summarize the textbook for all days missed.

Test absences **must be** approved **in advance**. Make-up tests will be different and more difficult; they will be given at the convenience of the Garrett Fellow. The student is responsible to **quickly** schedule make-up tests. Tests missed without valid reason may receive severe penalties, **IF** make-up test is allowed. Missed tests **must be** made up within one week, or be penalized an additional 10%.

ATTENDANCE POLICY

1. Students are **expected** to be present for all class meetings. Seminary attendance policy will be strictly enforced. **There is no distinction between "excused" and "unexcused" absences.**
2. **Definition: Tardy = after opening prayer.** Three times tardy equals one hour of absence. Leaving class early counts as one hour of absence. Coming to class more than 10 minutes late may count as an hour of absence.
3. Classroom decorum must measure up to the highest standards of Christian courtesy.
4. Should the professor be delayed the class must wait fifteen full minutes. Class is then considered dismissed, **unless other instructions are given.**
5. Two (2) % will be added to the final grade of each student with perfect attendance.

SPECIAL ACCOMODATIONS

Students with disabilities are encouraged to notify the professor, so appropriate means of assistance can be arranged. In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking, or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.

PERSONAL NOTE

The purpose of the syllabus is to give the student the best possible chance for a good grade by specifying requirements and due dates. There will be no surprises. Schedule your reading, study, and writing time so as to meet the deadlines. Late work will be penalized.

Myself and my Garrett Fellow (Dwayne Ewers) want YOU to succeed: in your Christian walk, your home, your academic career, your ministry, and in this course. We will be fair, and will help you whenever we can. Please contact us whenever you need help or clarification.

CONTACT INFORMATION

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