

OLD TESTAMENT SURVEY II - BL 102a
BOYCE COLLEGE SPRING, 2008
DR. CHARLES W. DRAPER

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Please contact the Garrett Fellow with all questions concerning grades.

DEFINITION: (Just because I always wondered!)

Syllabus: “A summary outline of a course of study, and requirements pertaining thereto.”

COURSE DESCRIPTION

A study of the books of Job through Malachi. Special attention will be given to the interpretation of the poetic and wisdom literature and to the Hebrew prophets and their oracles.

REQUIRED TEXTBOOKS

Walton, John H. and Andrew Hill. *Old Testament Today*. Grand Rapids: Zondervan, 2004.

New American Standard Bible - Updated Edition.

Brand, Draper, and England. *The Holman Illustrated Bible Dictionary*. Nashville: Broadman and Holman, 2003.

Frank, Harry Thomas, ed. *Atlas of the Bible Lands*, rev. ed. Nashville: Broadman and Homan, 1990.

Kaiser, Walter. *The Old Testament Documents: Are they reliable?* Inter-Varsity Press.

COURSE REQUIREMENTS

1. On-time attendance and active participation in **all** classes.
2. Reading of textbook and the full text of Job through Malachi.
3. **Timely** completion of all tests and assignments.
4. Required Book Review. **DUE MARCH 18**.
5. Tests must be written in **INK only** (blue or black) in Blue Book.
6. **NOTE**: No grade other than “F” will be issued until all course requirements are met.

COURSE OBJECTIVES (Related to the domains of learning.)

By the end of the course the student should:

Cognitive Domain

1. Know the basic issues of Old Testament study, including interpretation, historical background, the role of other traditions, and theology.
2. Know the structure and message of the second half of the Old Testament and how it relates to the rest of the Old Testament.

Affective Domain

1. Acquire an appreciation for the unique nature and features of the Old Testament.
2. Develop an awareness of the place and significance of the second half of the Old Testament in the Biblical Canon.

Psycho-motor Domain

1. Perform satisfactorily in exams.
2. Be able to use the Old Testament in personal devotions and in public ministry.
3. Successfully complete all assignments.

GRADE DETERMINATION: (No grade other than "F" will be issued until all course assignments are completed)

Tests - 60%

Book Review - 30% (see "Book Review Format Guidelines" posted on ecampus and *Southern Seminary Manual of Style, 3rd ed*)

Attendance and participation - 10%

Boyce College's New Grade Scale is a 4 point scale:

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0

The minimum passing grade in any class is a "D-". Course work prior to Fall 2004 will be converted to the new scale. The highest grade in the new scale is "A". Grades of "A+" prior to Fall 2004 will be recorded as 4.3 quality points.

Dr. Draper's Grade Scale is as follows:

A	4.0	98-100
A-	3.7	96-97
B+	3.3	94-95
B	3.0	92-93
B-	2.7	90-91
C+	2.3	88-89
C	2.0	86-87
C-	1.7	84-85
D+	1.3	82-83
D	1.0	80-81
D-	0.7	78-79
F	0	0-77

EXTRA CREDIT - 2% added to **final average** for Perfect Attendance.

MAKE-UP WORK (AT THE DISCRETION OF PROFESSOR ONLY)

Allowed only for absences related to sickness, death in family, emergency, or college-sponsored events. Make-up work, **if allowed, will be** more demanding. Students are responsible to get good class notes and to summarize the textbook for all days missed.

Test absences **must be** approved **in advance**. Make-up tests will be different and more difficult; they will be given at the convenience of the Grader. The student is responsible to **quickly** schedule make-up tests. Tests missed without valid reason may receive severe penalties, **IF** make-up test is allowed. Missed tests **must be** made up within one week, or be penalized an additional 10%.

ATTENDANCE POLICY

1. Students are **expected** to be present for all class meetings. Seminary attendance policy will be strictly enforced. **There is no distinction between "excused" and "unexcused" absences.**

2. **Definition: Tardy = after opening prayer.** Three times tardy equals one hour of absence. Leaving class early counts as one hour of absence. Coming to class more than 10 minutes late may count as an hour of absence.

3. Classroom decorum must measure up to the highest standards of Christian courtesy.

4. Should the professor be delayed the class must wait fifteen full minutes. Class is then considered dismissed, **unless other instructions are given.**

5. Two (2) % will be added to the final grade of each student with perfect attendance.

Students with disabilities are encouraged to notify the professor, so appropriate means of assistance can be arranged.

Classroom Policies:

1. Male students are not to wear hats or facial jewelry in class.
2. No food or drinks are allowed in classrooms, except water.

PERSONAL NOTE

The purpose of the syllabus is to give the student the best possible chance for a good grade by specifying requirements and due dates. There will be no surprises. Schedule your reading, study, and writing time so as to meet the deadlines. Late work **will be** penalized.

Myself and my Garrett Fellow (Dwayne Ewers) want **YOU** to succeed: in your Christian walk, your home, your academic career, your ministry, and in this course. We will be fair, and will help you whenever we can. **Please contact us whenever you need help or clarification.**

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