

Christian Theology 3

Boyce College - Th 311

Tuesday Evenings

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May 2008

Carver 123

6:30 – 9:15 pm

3 credit hours

Grader: Kyle Barrett

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I. CATALOGUE DESCRIPTION:

An introduction to the biblical doctrines of salvation, sanctification, the church (with a special focus on Baptist polity) and last things. (3 hours)

II. LEARNING OBJECTIVES:

By the end of this course the student should be able to:

- A. Define and articulate the meaning of terms such as Systematic Theology, Biblical Theology, and Historical Theology, and be able to discuss the differences.
- B. Define and articulate the meaning of the various categories of Systematic Theology, such as Soteriology, Sanctification, Ecclesiology, and Eschatology.
- C. Define and defend in written form his or her own “theology.” At the same time the student will be encouraged to recognize that theological understanding is always in the process of growth and development.
- D. Articulate and defend the essential theological doctrines of the historic Christian faith as covered in this course.
- E. Minister in the local church with greater biblical-theological clarity as one who is deeply concerned to proclaim the whole counsel of God in all of its beauty, breadth, and depth.
- F. Utilize the material from this course in teaching and preaching, in performing the tasks of pastoral ministry, and in daily Christian living.

III. TEXTS FOR THE COURSE:

A. REQUIRED TEXTS:

1. Grudem, Wayne. *Systematic Theology*. Grand Rapids: Zondervan, 1994.
2. Grenz, Stanley, David Guretzki, and Cherith Fee Nordling. *Pocket Dictionary of Theological Terms*. Downers Grove, IL: InterVarsity Press, 1999.
3. Schreiner, Thomas R. *New Testament Theology*. Grand Rapids: Baker, 2008.
4. Dever, Mark. *Nine Marks of a Healthy Church New Expanded Edition*. Wheaton, IL: Crossway, 2004.
5. Hoekema, Anthony. *Saved By Grace*. Grand Rapids: Eerdmans, 1994.
6. *The Baptist Hymnal* (Nashville: Convention Press, 2008).
7. The Southern Manual of Style. 3rd Edition. Louisville: The Southern Baptist Theological Seminary, 2000. (Available online for free)

B. RECOMMENDED TEXTS: (* indicates *high* recommendation)

- *1. Elwell, Walter, ed. *Evangelical Dictionary of Theology*. 2nd edition. Grand Rapids: Baker, 2001.
- *2. Erickson, Millard. *Christian Theology*. 2nd edition. Grand Rapids: Baker, 1998.
3. Ferguson, Sinclair B. *The Christian Life*. Carlisle, PA: The Banner of Truth Trust, 1989.
4. Butler, Trent, Chad Brand, Charles Draper, and Archie England, eds. *Holman Illustrated Bible Dictionary*. Nashville: Broadman & Holman, 2003.
5. Bock, Darrell L., ed. *Three Views on the Millennium and Beyond*. Grand Rapids: Zondervan, 1999.
6. Clouse, Robert G., ed. *The Meaning of the Millennium: Four Views*. Downers Grove, IL: InterVarsity, 1977.
7. Ladd, George Eldon. *The Gospel of the Kingdom: Scriptural Studies in the Kingdom of God*. Grand Rapids: Eerdmans, 1959.
8. Schreiner, Thomas R., and Ardel Caneday. *The Race Set Before Us: A Biblical Theology of Perseverance and Assurance*. Downers Grove, IL: InterVarsity, 2001.
- *9. Culver, Robert D. *Systematic Theology*. Ross-shire, UK: Christian Focus, 2005.
- *10. Akin, Daniel, ed. *A Theology for the Church*. Nashville: Broadman & Holman, 2007.
- *11. Schreiner, Thomas and Shawn Wright. *Believer's Baptism*. Nashville: Broadman & Holman, 2006.

IV. ASSIGNMENTS AND EXAMS

The reading report, theological paper, and book review must be completed in order to pass the course.

- A. Reading.** The students are to keep up with the reading assignments according to the course schedule. To get full credit for reading, you must read the assignment by its due date. This includes all assigned material from Grudem, Schreiner, Dever, and Hoekema.
- B. Theological Paper.** There will be one theological paper. It must be done in accordance with the details designated by the professor. This will require the student to perform work outside the class and will make use of the library. The paper will feature a question which will stipulate detailed items for reflection and response. The student will answer as fully as possible, using the resources stipulated in the question, or such other resources as are appropriate. The paper must be **at least eight pages** in length, double spaced, and **no more than eleven pages**. (*This does not include the title page and bibliography.*) Students who submit papers shorter than eight pages in length will lose points. Likewise, papers significantly more than eleven pages will lose points. The answers must be typed, in a **format that conforms to *The Southern Manual of Style***. This will include a title page which must indicate which paper is being submitted, the student's name, the course name and number etc. This paper must be written with care, since it constitutes a major portion of the student's grade. It must be submitted on time.

C. Book Review. Each student will read in full Anthony Hoekema's *Saved By Grace*. This is a five page critical book review in accordance with the *SBTS Manual of Style*. If the student has already read *Saved By Grace*, please contact the professor for another assignment.

D. Exams. There will be two regular exams and one final exam for a total of three exams.

E. Reading Quizzes on ECampus. There will be 12 quizzes over your reading assignments. There will be quizzes over your reading assignments that will be taken via ECampus. The dates assigned for reading and the quizzes are found below. You are required to take the quizzes before they close on ECampus. It is the student's responsibility to take all online quizzes. Any missed quizzes will count as a 0% and thus against the student's overall quiz grade. You will have 15 minutes per quiz. *Save your work as you take the quiz*, so that if any technological difficulties arise, you will not have to begin from the beginning. If you have technological failure, you must contact the Garret Fellow (the grader) via email, and request that you be able to retake the quiz. All such decisions are at the discretion of the Garret Fellow. Finally, *all quizzes are to be done without any help – no books (not even the Bible) may be used. You must take the quizzes without speaking to any other student, and without the help of any person.* In other words, the quizzes are closed book and you may not communicate with anyone about them.

Note: "Reading" here involves reading the assignments with careful, thoughtful understanding and insight. Reading involves understanding and thoughtful interaction.

Note: Reading Reports that are not calculated when turned in will be given a score of 0%.

ONLINE QUIZ SCHEDULE:

Note: you will have **15 minutes** to complete the quizzes on ECampus. There are 10 multiple choice questions per quiz.

1. Quiz 1 will cover Grudem 31, 32, 33, TRS Introduction and chapter 1
2. Quiz 2 will cover Grudem 34, 35, TRS 4
3. Quiz 3 will cover Grudem 36, 37, TRS 11
4. Quiz 4 will cover Grudem 38, 39, 40, TRS 14
5. Quiz 5 will cover Grudem 41, 42, 43, TRS 15 (pages 546-573 only)
6. Quiz 6 will cover TRS 573-616
7. Quiz 7 will cover Grudem 44, 45, 46, TRS 17 (675-712 only), Dever Intro, 1, 2
8. Quiz 8 will cover Grudem 47, 48, 49, TRS 17 (712-754), Dever 3, 4, 5 (two weeks' worth)
9. Quiz 9 will cover Grudem 50, 51, Dever 6, 7, 8
10. Quiz 10 will cover Grudem 52, 53
11. Quiz 11 will cover Grudem 54, 55, Dever 9, Appendix 1
12. Quiz 12 will cover Grudem 56, 57

F. Doing Your Own Work

Boyce College is a proving ground for the Church's future ministers. Thus, honesty and integrity are vital. You must do your own work. By this I mean that while you are permitted to study and discuss the class with fellow students, you may not take exams together or work on your written assignments together. In addition, you may not consult the papers of former students of this course.

HONOR CODE: The following statement must appear on your theological paper, reading report, and book review. You will also see this statement on each of your quizzes as well as your exams:

On my honor, I have neither given nor taken improper assistance in completing this assignment.

Should you have questions on the interpretation of "improper assistance" then please ask. The interpretation of this phrase that counts is that of the professor, not the student.

G. A Note On Format (SBTS Style)

Here are a few things to keep in mind regarding basic formatting issues. This list is not exhaustive, but consists of some of the things that can be easily overlooked (and have been by other classes in the past). Please consult the SBTS Manual of Style for all formatting requirements, but here are a few basics that have been overlooked:

1. Margins are 1 inch all around. You will likely need to reset your word processor program to this format. Word, for example, comes pre-programmed at 1.25 all around. This must be changed.
2. The page number is centered at the bottom of the first page, and should be at the top right-hand corner for all subsequent pages for the body of the paper.
3. Your first body page will have the title of the paper in all caps, 2 inches from the top of the page, and centered.
4. Font size is 12pt Times New Roman. Footnotes may either be 10 or 12pt font.
5. Each paper must have a title page (See SBTS Manual of Style for format). Your title page does not contribute to the overall page requirement of the paper.
6. Each paper must have a bibliography, which lists all sources used in the completion of the assignment (see SBTS Manual of Style for format). Though you may obviously use your Bible and the class notes for the papers, they do not count in the number of sources required for the papers. Your bibliography page does not contribute to the overall page requirement of the paper.
7. Each paper must be stapled. Do not staple multiple assignments together. Papers that are not stapled will not be accepted and are subject to the 20% per day late penalty.
8. The good news is that if you pay close attention to the form one time, then you can copy and paste that paper's form into new documents for future papers.
9. When you are required to use secondary sources (such as a commentary), then you *must* have a bibliography, and the bibliography must be in SBTS style as well.
10. No emailed assignments will be accepted. Hard copies only.

V. GRADING

A. Grading Scale:

A(+)	99-100	B+	92-93	C+	82-85	D+	73-75	F	65↓
A	97-98	B	89-91	C	79-81	D	69-72		
A-	94-96	B-	86-88	C-	76-78	D-	66-68		

B. Grading Breakdown:

Reading Report	15%
Weekly Reading Quizzes	10%
Theological Paper	15%
Book Review	10%
Exams (3)	50%
Exam 1 (15%)	
Exam 2 (15%)	
Final Exam (20%)	

C. Attendance

Attendance will be taken at each class session. Any student who is absent 25% of the class periods will not pass the course. If a student is late to class three times, it counts as one absence. For block classes, this means coming in late after the break counts as one tardy. Students are also expected to be in class on time. If a student is late to class three times, it will count the same as one absence. If a student has a legitimate reason for missing class for an extended period of time (e.g. illness or accident) it is **the student's responsibility** to notify the professor so that missed tests and assignments may be made up. Quizzes and exams will not be made up unless you have prior permission or in the case of actual medical or family emergencies.

D. Late Assignments

Late assignments will cost 20% per day that they are late including weekends. Plan in advance for printer problems etc., since nothing late will be accepted without penalty, exceptions being for only an actual medical or family emergency. Extensions will be granted only to such emergency situations. Plan in advance and work ahead of schedule.

E. Turning In Assignments

All assignments must be turned in on their due date at the beginning of class. Those assignments handed in later than the beginning of class will be docked 20% per day. Papers must be stapled.

VI. BOYCE COLLEGE CLASSROOM POLICIES AND CLASSROOM ETIQUETTE

- A. Male students are not allowed to wear facial jewelry, hats, or caps while in the classroom.
- B. No food or drinks are allowed in class, except water.
- C. Guidelines for assignments submitted in this course are found in the *Southern Seminary Manual of Style* available in the LifeWay Christian Bookstore located in the Honeycutt Center.
- D. In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.

- E. You must **TURN OFF ALL CELL PHONES etc.** and any other means of communicating with people outside of the classroom. Do not turn cell phones to VIBRATE, but turn them OFF. If a student's phone rings, the professor will answer the call.
- F. If the student brings a laptop computer to class, he/she may not play games, write email, instant message, or do anything else with the computer other than take notes for that class period. **The student may NOT be online during class for any reason. Absolutely No Wi-Fi.** Students who are found to be online during class will be given an absence for the entire period (half day), and will be asked to leave.
- G. **Academic Honesty:** Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work students submit must be their own and any ideas received from somewhere else must be carefully documented.
- H. You are expected to be able to navigate and download/print documents from ECampus.
- I. You will need to have Adobe Acrobat Reader (or some other PDF reader) or access to it, since reviews etc. are usually posted in PDF format. It is available for free at www.adobe.com.

VII. DISCLAIMER

- A. This syllabus is intended to reflect accurately the items mentioned above. During the course of the class, however, the teacher reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester.
- B. For instructional purposes the professor may employ the use of film, readings, and outside guests, however, this use does not constitute an endorsement by Boyce College of these sources.

BLOCK CLASS: A NOTE ABOUT WEEKLY READING AND ASSIGNMENTS

Since this section only meets once a week, there are pros and cons. On the positive side, we get it all done in one shot. On the negative side, you can't wait till the night before to begin doing your readings and assignments for the class meeting. This will be a great class if you stay up on the reading, since much of the class time will be over what you have read. Remember, you must participate in class, and to participate, you must do the reading. Sound theology is imperative to a healthy Christian life (we will see this point over and over throughout the semester), so put this class at the top of your list!

VIII. COURSE SCHEDULE

Week	Date	To Be Covered In Class	Reading and Assignments For The Following Class
1	8-12	Introduction to course, syllabus Doctrine of Salvation - Soteriology	Read Grudem chs. 31, 32, 33 Read Schreiner Introduction Read Schreiner chapter 1, pages 41-79 (Kingdom of God in the Synoptic Gospels) <u>Take Reading Quiz 1</u>
2	8-19	Doctrine of Soteriology	Read Grudem chs. 34, 35 Read Schreiner chapter 4, pages 119-167 (The Centrality of God in New Testament Theology) <u>Take Reading Quiz 2</u>
3	8-26	Doctrine of Soteriology	Read Grudem chs. 36, 37 Read Schreiner chapter 11, pages 339-379 (“The Saving Work of God and Christ According to Paul”) <u>Take Reading Quiz 3</u>
4	9-2	Doctrine of Soteriology	Read Grudem chs. 38, 39, 40 Read Schreiner chapter 14, pages 509-545 (The Problem of Sin) <u>Take Reading Quiz 4</u>
5	9-9	Doctrine of Soteriology	Read Grudem chs. 41, 42, 43 Read Schreiner chapter 15, pages 546-573 (Faith and Obedience) <u>Take Reading Quiz 5</u>

6	9-16	Doctrine of Soteriology	<p>Read Schreiner chapter 15, pages 573-616 (Faith and Obedience)</p> <p><u>Take Reading Quiz 6</u></p> <p>Study For Exam #1</p>
7	9-23	<p>EXAM 1 – Soteriology</p> <p>Doctrine of Ecclesiology</p>	<p>Read Grudem chs. 44, 45, 46</p> <p>Read Schreiner chapter 17, pages 675-712 (The People of the Promise)</p> <p>Read Dever Introduction, Chapter 1 and 2</p> <p><u>Take Reading Quiz 7</u></p>
8	9-30	Doctrine of Ecclesiology	<p><u>TWO WEEK’S WORTH OF READING:</u></p> <p>Read Grudem chs. 47, 48, 49</p> <p>Read Schreiner chapter 17, pages 712-754 (The People of the Promise)</p> <p>Read Dever Chapter 3, 4, and 5</p> <p><u>Take Reading Quiz 8</u></p>
9	10-7	<p>FALL READING DAYS</p> <p>Note that there is still a reading quiz due as well as a paper.</p>	
10	10-14	Doctrine of Ecclesiology	<p>Read Grudem chs. 50, 51</p> <p>Read Dever Chapters 6, 7, and 8</p> <p><u>Take Reading Quiz 9</u></p> <p>DUE next time (10-21): Theological Paper</p>

11	10-21	Doctrine of Ecclesiology	Read Grudem chs. 52, 53 <u>Take Reading Quiz 10</u> Study for Exam #2
12	10-28	EXAM #2 – Ecclesiology Doctrine of Eschatology	Read Grudem chs. 54, 55 Read Dever Chapter 9 and Appendix 1 <u>Take Reading Quiz 11</u>
13	11-4	Doctrine of Eschatology	Read Grudem chs. 56-57 <u>Take Reading Quiz 12</u> DUE next time (11-11): Book Review
14	11-11	Doctrine of Eschatology	Study for the <u>Final Exam</u>
15	11-18	FINAL EXAM – November 13, 2007 6:30-8:30pm	Bring your COMPLETED reading report.