

# Christian Theology 2

Boyce College - Th 212

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Carver 121

Tues 6:30–9:15 pm

3 credit hours

Grader: Kyle Barrett

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## I. CATALOGUE DESCRIPTION:

*An introduction to the biblical doctrines of man, sin, the person and work of Christ, and the Holy Spirit. (3 hours)*

## II. COURSE DESCRIPTION:

This course introduces the student to the doctrines of man, sin, the person and work of Christ, and the Holy Spirit. It begins with a study of the nature of man as created in the image of God and the entrance of sin into creation. The study of the plight of humanity prepares the student to appropriately consider the necessity of the solution found in the person and work of Christ. The subject matter then shifts to consideration of the person and work of the Holy Spirit who indwells, fills and gifts all genuine believers.

## III. LEARNING OBJECTIVES:

By the end of this course the student should be able to:

- A. Define and articulate the meaning of terms such as Systematic Theology, Biblical Theology, and Historical Theology, and be able to discuss the differences.
- B. Define and articulate the meaning of the various categories of Systematic Theology, such as Anthropology, Hamartiology, Christology, Pneumatology etc.
- C. Define and defend in written form his or her own “theology.” At the same time the student will be encouraged to recognize that theological understanding is always in the process of growth and development.
- D. Articulate and defend the essential theological doctrines of the historic Christian faith as covered in this course.
- E. Minister in the local church with greater biblical-theological clarity as one who is deeply concerned to proclaim the whole counsel of God in all of its beauty, breadth, and depth.
- F. Utilize the material from this course in teaching and preaching, in performing the tasks of pastoral ministry, and in daily Christian living.

## IV. TEXTS FOR THE COURSE:

### A. REQUIRED TEXTS:

1. Grudem, Wayne. *Systematic Theology*. Grand Rapids: Zondervan, 1994.
2. Grenz, Stanley, David Guretzki, and Cherith Fee Nordling. *Pocket Dictionary of Theological Terms*. Downers Grove, IL: InterVarsity Press, 1999.
3. Hoekema, Anthony. *Created in God’s Image*. Grand Rapids: Eerdmans, 1986.
4. Cole, Graham. *He Who Gives Life*. Wheaton, IL: Crossway, 2007.
5. The Southern Manual of Style. 3<sup>rd</sup> ed. Available online.

6. *A Faith to Confess: The Baptist Confession of Faith of 1689*. Carey Publications, 1994. Can also be found online at <http://wwwFOUNDERS.org/library/bcf/confession.html>.
7. Carson, D. A. *The Difficult Doctrine of the Love of God*. Wheaton, IL: Crossway, 1999.
8. Packer, J. I. "The Logic of Penal Substitution" ([Download from ECampus](#))
9. Joslin, Barry C. "Christ Bore the Sins of Many: Substitution and the Atonement in Hebrews." ([Download from ECampus](#))
10. Dever, Mark. "Nothing But the Blood." ([Download from ECampus](#))

#### **B. RECOMMENDED TEXTS:**

1. Elwell, Walter, ed. *Evangelical Dictionary of Theology*. 2<sup>nd</sup> edition. Grand Rapids: Baker, 2001.
2. Erickson, Millard. *Christian Theology*. 2<sup>nd</sup> edition. Grand Rapids: Baker, 1998.
3. Carson, D. A. *Showing the Spirit: A Theological Exposition of 1 Corinthians 12-14*. Grand Rapids: Baker, 1987.
4. Macleod, Donald. *The Person of Christ*. Downers Grove, IL: Intervarsity, 1997.
5. Ferguson, Sinclair. *The Holy Spirit*. Downers Grove, IL: Intervarsity, 1997.
6. Brand, Chad O., and Ralph Del Colle, eds. *Perspectives On Spirit Baptism: Five Views*. Nashville: Broadman & Holman, 2004.
7. Grudem, Wayne, ed. *Are Miraculous Gifts for Today? Four Views*. Grand Rapids: Zondervan, 1996.

#### **V. ASSIGNMENTS AND EXAMS**

**A. Reading.** The student is expected to do all reading of Grudem, Hoekema, the *4 Views* book as well as selections from the other required works. Use your reading report to keep track and to mark the percentage of the assignment read. Completed Reading Reports are due by 8:30pm Tuesday April 29<sup>th</sup> (the evening of the final exam).

**Note:** "Reading" here involves reading the assignments with careful, thoughtful understanding and insight. Reading involves understanding and thoughtful interaction.

**Note:** Reading Reports that are not calculated when turned in will be given a score of 0%.

**B. Theological Papers.** There will be two papers. These must be done in accordance with the details designated by the professor. They will require the student to perform work outside the class and will make use of the library. The assignments will oblige the student to integrate Scriptural study, practical consideration for ministry, and theological reflection. Each assignment will feature questions/topics that will stipulate detailed items for reflection and response. The student will answer them as fully as possible, using the resources stipulated in the question, or such other resources as are appropriate. Each paper must be at least **6 pages** in length, double spaced, and **no more than 9 pages**. Students who submit papers shorter than six pages in length will lose points. Likewise, papers more than 9 pages (1/2 page grace) will lose points. The answers must be typed, in a format that conforms to *The Southern Manual of Style*. This will include a title page which must indicate which worksheet is being submitted, the student's name, the course name and number, and other pertinent data. They

must each include a bibliography as well. These papers must be written with care, as they constitute a major portion of the student's grade. Title page and bibliography do not count in the page count.

**C. Exams.** There will be two regular exams and one final exam for a total of three exams.

- ✓ **Exam 1** will cover the topic of Biblical Anthropology (doctrine of humanity).
- ✓ **Exam 2** will cover the topic of Harmartiology (the doctrine of sin).
- ✓ **Exam 3** (the final exam) will cover the topics of Christology (the doctrine of Christ) and Pneumatology (the doctrine of the Holy Spirit). It is worth 150 points and 20% of your final grade.
- ✓ Reviews for each exam will be posted on ECampus for you to use in your preparation.

**D. Reading Quizzes on ECampus.**

There will be no reading quizzes. If you've had me before, you know that this is a change.

**E. Doing Your Own Work**

Boyce College is a proving ground for the Church's future ministers. Thus, honesty and integrity are vital. You must do your own work. By this I mean that while you are permitted to study and discuss the classroom material with fellow students, you may not work (co-write) on your written assignments together. In addition, you may not consult the written papers of former students of this course.

**HONOR CODE:** The following statement must appear on both of your papers as well as your reading report. You will also see this statement on each of your quizzes as well as your exams.

*On my honor, I have neither given nor taken improper assistance in completing this assignment.*

\*\*Should you have questions on the interpretation of "improper assistance" then please ask. The interpretation of this phrase that counts is that of the professor, not the student.\*\*

**F. A Note On Format (SBTS Style)**

Here are a few things to keep in mind regarding basic formatting issues. This list is not exhaustive, but consists of some of the things that can be easily overlooked (and have been by other classes in the past). Please consult the SBTS Manual of Style for all formatting requirements, but here are a few basics that have been overlooked:

**Here are a few basic formatting issues to which your papers must conform.**

1. If you have questions on how to do any of this, then consult the Boyce College Writing Center.
2. Margins are 1 inch all around. You will likely need to reset your word processor program to this format. Word, for example, comes pre-programmed at 1.25 all around. This must be changed.
3. The page number is centered at the bottom of the first page, and should be at the top right-hand corner for all subsequent pages for the body of the paper.
4. Your first body page will have the title of the paper in all caps, 2 inches from the top of the page, and centered.
5. Font size is 12pt Times New Roman *only*. Footnotes (when used) may either be 10 or 12pt font.
6. Each paper must have a title page. Your title page does not contribute to the overall page requirement of the paper.
7. Each paper must have a bibliography, which lists all sources used in the completion of the assignment, and the bibliography must be in SBTS style. Though you may obviously use your Bible and the class notes for the papers, they do not count in the number of sources required for the papers. Your bibliography page does not contribute to the overall page requirement of the paper.
8. Each paper must be stapled. Papers that are not stapled will not be accepted and are subject to the 20% per day late penalty.
9. The good news is that if you pay close attention to the form one time, then you can copy and paste that paper's form into new documents for future papers.
10. **No emailed assignments will be accepted. Hard copies only.**

## VI. GRADING

### A. Grading Scale:

A(+)	99-100	B+	92-93	C+	82-85	D+	73-75	F 65↓
A	97-98	B	89-91	C	79-81	D	69-72	
A-	94-96	B-	86-88	C-	76-78	D-	66-68	

### B. Grading Breakdown:

Reading Report	20%
Theological Papers	30% (2 x 15%)
Exam 1	15%
Exam 2	15%
Final Exam	20%
	<hr/>
	100%

### C. Attendance

Attendance will be taken at each class session. Any student who is absent 25% of the class will not pass the course. Missing 50 minutes is equal to an absence. If a student is late to class three times, it counts as one absence.

### D. Late Assignments

**Late assignments will cost 20% per day** that they are late (including weekends), except for the reading quizzes where the penalty is 100%. Plan in advance for printer problems etc., since nothing late will be accepted without penalty, exceptions being for only a medical or family emergency as defined in the student handbook. Extensions will be granted *only* to emergency situations such as hospitalization or a death in the family. Such is how “emergency” is defined in this class. Plan in advance and work ahead of schedule if necessary.

**Note: You must take all exams, write the two papers, and submit the Reading Report in order to pass the course.**

### E. Turning In Assignments

All assignments must be turned in on their due date at the beginning of class. Those assignments handed in later than the beginning of class will be docked 20% per day. Papers must be stapled or they will not be accepted. No emailed assignments will be accepted.

## VII. BOYCE COLLEGE CLASSROOM POLICIES AND CLASSROOM ETIQUETTE

- A. Male students are not allowed to wear facial jewelry, hats, or caps while in the classroom.
- B. No food or drinks are allowed in class, except water.
- C. Guidelines for assignments submitted in this course are found in the *Southern Seminary Manual of Style* available on ECampus under the “Handouts” section of the course.
- D. In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.
- E. You must **TURN OFF ALL CELL PHONES** and any other means of communicating with people outside of the classroom. If a cell phone rings during class, the PROFESSOR will answer the call for you.
- F. If the student brings a laptop computer to class, he/she may not play games, write email, instant message, or do anything else with the computer other than take notes for that class period. **The student may NOT be online during class for any reason. Absolutely No Wi-Fi.** Students who are found to be online during class will be given an absence for the entire period, and will be asked to leave.
- G. Academic Honesty: Academic honesty includes the basic premise that all work students submit must be their own and any ideas received from somewhere else must be carefully documented.
- H. You are expected to be able to navigate and download/print documents from ECampus.
- I. **YOU MUST HAVE A WORKING EMAIL ON THE ECAMPUS WEBSITE.** I will email you periodically and you will be responsible for the material in the email.

**VIII. DISCLAIMER**

- A.** This syllabus is intended to reflect accurately the items mentioned above. During the course of the class, however, the teacher reserves the right to modify any portion of this syllabus.
- B.** For instructional purposes the professor may employ the use of film, readings, and outside guests, however, this use does not constitute an endorsement of these sources by Boyce College.

## IX. COURSE SCHEDULE

Week	Date	To Be Covered In Class	Reading and Assignments Due For The Following Class
1	Jan 20	Introduction to course, syllabus Doctrines of Anthropology – Humanity	Read Grudem ch. 21-22 Read Hoekema ch. 1-2 Read <i>1689</i> Intro
2	Jan 27	Doctrines of Anthropology	Read Grudem ch. 23 Read Hoekema ch. 3 Read <i>1689</i> ch 4, 25
3	Feb 3	Doctrines of Anthropology	Read Hoekema ch. 4-5 Read <i>1689</i> ch 5, 31  <b>Study For <u>Exam #1</u></b>
4	Feb 10	<u>Exam #1 (Anthropology)</u>  Doctrines of Hamartiology– Sin	Read Grudem ch. 24 Read Hoekema ch. 6-7 Read <i>1689</i> ch 6
5	Feb 17	Doctrines of Hamartiology	Read Grudem ch. 25 Read Hoekema ch. 8-9 Read <i>1689</i> ch 9  <b>DUE (2-26): Theological Paper #1</b>
6	Feb 24	Doctrines of Hamartiology	Read Grudem ch. 26 Read Hoekema ch. 10-12

7	Mar 3	<p style="text-align: center;"><b>Doctrine of Hamartiology</b> <b>Doctrine of Christ – Christology</b></p>	<p>Read Grudem ch. 27</p> <p><b><u>STUDY FOR EXAM #2</u></b></p>
8	Mar 10	<p><b><u>Exam #2 – Hamartiology</u></b></p> <p style="text-align: center;"><b>Doctrine of Christology</b></p>	<p>Read Grudem ch. 28</p> <p>Read Joslin, “Christ Bore the Sins of Many: Substitution and the Atonement in Hebrews.”</p> <p>Read Dever, “Nothing But the Blood.”</p> <p>Read Packer, “The Logic of Penal Substitution” pp. 1-15; 16-29.</p>
9	Mar 17	<p style="text-align: center;"><b>Doctrine of Christology</b></p>	<p>Read Grudem ch. 29</p> <p>Read Cole ch. 1</p> <p>Read Cole ch. 2</p> <p><b>DUE (3-25): Theological Paper #2</b></p>
10	Mar 24	<p style="text-align: center;"><b>Doctrine of Christology</b></p>	<p>Read Grudem ch. 30, 39</p> <p>Read Cole ch. 3</p> <p>Read Cole ch. 4</p> <p>Read Carson, <i>Difficult Doctrine</i>, ch. 1</p> <p>Read <i>1689</i> ch. 20</p>
11	Mar 31	<p style="text-align: center;"><b>Spring Reading Days</b></p>	<p>Catch up and/or read ahead! Use your time wisely!</p>
12	Apr 7	<p style="text-align: center;"><b>Doctrine of Christology</b></p>	<p>Read Grudem ch. 52</p> <p>Read Cole ch. 5</p> <p>Read Cole ch. 6</p> <p>Read Cole ch. 7</p>

13	Apr 14	<p style="text-align: center;"><b>Doctrine of Christology</b></p> <p style="text-align: center;"><b>Doctrine of the Spirit – Pneumatology</b></p>	<p>Read Grudem ch. 53  Read Cole ch. 8  Read Cole ch. 9  Read Cole ch. 10  Read Cole ch. 11</p>
14	Apr 21	<p style="text-align: center;"><b>Doctrine of the Spirit</b></p>	<p><b>Study for the <u>Final Exam</u></b></p>
15	Apr 28	<p style="text-align: center;"><b>FINAL EXAM</b></p> <p style="text-align: center;"><b>Christology and Pneumatology</b></p> <p style="text-align: center;"><b>6:30-8:30pm</b></p>	<p>You must bring your reading report to the final exam, <i>already filled out</i>. It is due <b>by 8:30 pm, April 28.</b></p>